INSIDE:
The Identity of the Physical Therapy Program

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Jenna Walton (DPT Student leader), Brandon Williams (First-time patient) and Megan Davis (DPT student leader), take a time out to pose for the camera.

**DPT STUDENT LEADERS**

**Changing the Face of Healthcare: Jenna Walton and the DAWN Clinic**

Third-year Physical Therapy Student, Jenna Walton, brings compassion and leadership to a new level with her work at the DAWN (Dedicated to Aurora’s Wellness and Needs) Clinic where she currently serves as the Integrated Care Co-Leader and the Division Chair of Procurement.

DAWN Clinic is an interdisciplinary, student-run clinic that opened its doors to uninsured and underserved adults of the Aurora community in March 2015. Jenna was the first physical therapy student to get involved with DAWN along with 30 other students from various disciplines including medicine, dental, nursing, mental health and pharmacy. She was part of the leadership team formed in early 2014 as the sole representative of the physical therapy program. Jenna and her colleagues have worked tirelessly since the initial stages of conception, and raised funds to establish its current interdisciplinary scope and healthcare base.

At the DAWN clinic student volunteers who aspire to be physicians, pharmacists, nurses, physical therapists, mental-health professionals and dentists provide team-based care to the patients under the supervision and guidance of preceptors. On Wednesday evenings, physical therapy students, with the supervision of PT faculty, help adults with injuries and chronic pain in order to improve movement and function and to provide supervised exercise plans. The clinic provides services in both English and Spanish.

The first-year students are guided by the second-year Doctor of Physical Therapy (DPT) students. Jenna discovered her passion for teaching at the clinic through this mentorship approach. Students get to practice what they learn in the classroom and this hands on approach empowers and equips them with the tools they need in their future careers.

Megan Davis is second-year DPT student who is also making a difference at DAWN. Megan joined the team in her first year and serves as the Division Chair for Patient Coordination. Megan, like Jenna, is passionate about the program and its vision. She believes the physical therapy team serves as a model for other groups at the clinic with strong management practices and policies established. Both Jenna, Megan, along with the other physical therapy students working at the clinic, take time out of their busy schedules to volunteer at the clinic.

Jenna acknowledges the key role that PT faculty volunteers play at the DAWN clinic. “I reach out to Robyn for guidance” says Jenna, appreciating the support from faculty, PhD students and alumni who serve as preceptors and consultants. PT faculty Robyn Gisbert, Amy Nordon-Craft, and Dana Judd, along with alumna, Kelsey Miller, and PhD students Allison Gustavson, Jason Falvey and Rebekah Griffith (PT Program Consultant) also volunteer regularly at DAWN.

Although Jenna can be proud of her many accomplishments at the clinic, she acknowledged that her greatest achievement was to see the growth of the program from 30 students to currently over 200 students who are committed to providing this service to the community. Her greatest satisfaction comes from treating persons in need who would otherwise not have the resources to get treated. “It’s special to see how everyone worked together for a common goal. It inspires a whole new picture of what healthcare can be,” said Jenna, describing her greatest achievements at the clinic.

Brandon, a DAWN clinic patient, commends the students on their work and accomplishments, Brandon remarks, “The students and the care they provide reflect a standard of excellence that will permeate into their future professional careers.” Jenna is scheduled to graduate in May 2016 and, after obtaining her license in physical therapy, she hopes to stay in Colorado and continue helping at DAWN clinic, mentoring students and working as a preceptor. She envisions a new face of health care in the near future with increased inter-professional relations in the medical field and fully integrated treatment for patients.
Looking back over the past year, I am truly gratified by the innovation, inspiration and success of our students, alumni and faculty. What an extraordinary group of students and colleagues! It is a pleasure to share just a few of the many highlights of 2015 with you.

Curriculum We are in the second year of our new curriculum, including a yearlong paid internship experience (4-month pre-graduation and 8-month post-graduation). We included longer and more frequent early clinical experiences and, with a great deal of intention, improved integration and efficiency of the curriculum so that students will continue to be well-prepared to join the workforce on graduation. The first cohort of students will begin the internship year in 2016. We were fortunate to partner with University of Colorado Hospital in order to pilot the internship with two graduates of the Class of 2015.

Students We are impressed by and appreciative of our pioneering classes that embarked with us on this adventure of becoming only the third physical therapy program to offer a yearlong internship model of PT education. Our students continue to excel academically and clinically. Despite the increased rigor of the curriculum, they are highly engaged in service activities. As examples, several students were instrumental in developing and implementing the DAWN clinic, an interprofessional clinic for underserved individuals in Aurora, CO and participating in CU Peru, an interprofessional service and educational experience. CU PT raised over $14,000 for research for the Marquette Challenge. They also continue to think deeply about the physical therapy profession.

Faculty Over the past year all faculty members were committed to the work that was required to re-design the curriculum, preparing students to practice with the knowledge, skill and professionalism that is expected in today’s complex health care environment. This ambitious change could not have been accomplished without significant input from our clinical partners: we are very grateful! CU PT faculty also distinguish themselves, with many awards and honors that acknowledge their contributions.

Research and Scholarship In the past ten years, CU PT Program has become a leader in rehabilitation research. Faculty are recognized nationally and internationally for their rehabilitation science research including rehabilitation of people with post-total knee arthroplasty, Parkinson’s disease, multiple sclerosis and critical care illness. In the past year, their efforts have expanded to include people with amputation due to dysvascularity and to establish the importance of higher intensity rehabilitation in the home health and nursing home settings. This expansion is possible because of increased grant funding (from $335,322 in 2005 to $1,925,048 in 2015).

Student Scholarships We continue to make substantial strides toward developing scholarships to offset the costs of PT education. A Scholarship and Endowment Advisory Board was initiated in 2012. Since that time, funds for scholarships have increased from $277,000 to over $1 million and total awards have increased annually, from $1,000 to $80,000. This success has been possible in large measure because of contributions from our alumni and efforts of a number of community and professional leaders who joined the Endowment Advisory Board.

Service Students, alumni and faculty in the CU PT Program highly value service, with contributions to clinical care, such as underserved populations, and the profession, including leadership roles in a variety of professional organizations. This year’s newsletter celebrates service by highlighting several of these important efforts. These are just a few of the highlights from the past year. Watch for Program Updates throughout the year through email that will provide further highlights. I welcome your questions and feedback at any time. You can reach me by email at Margaret.Schenkman@ucdenver.edu or at 303-724-9375.

With warm wishes for 2016,

Margaret Schenkman, PT, PhD, FAPTA
Professor and Program Director
Director, PhD in Rehabilitation Science
Associate Dean, Physical Therapy Education
This past year has been a busy one in clinical education. We are grateful for the ongoing support we have from our clinical partners, especially during this period of curricular overlap.

Farewell/Endings – We are finishing up the final CE III/IV Cycle (Spring 2016) of our previous DPT curriculum and therefore, held our last “live lottery” for students to make selections for CE III & IV. The live lottery was a great tradition and our third-year students are now looking forward to graduation in May 2016.

What is New – We are mid-way through the Clinical Education Cycle in our new curriculum and are pleased with results so far:

› Earlier and more frequent exposure to clinic provides more effective integration between learning in the classroom and learning in the clinic
› More opportunities for students to function within communities of practice and develop their own professional identities
› Greater exchange with our clinical partners is leading to excellence in academic and clinical education. We continue to provide CI training for ICE I & II, which have been very well received. We have implemented mechanisms for evaluating students, CIs, and the ICE experience in order to ensure quality. We revised performance expectations for CE I, based on feedback from CIs and are busy preparing for CE II during Spring 2016 and CE III/yearlong internship during August 2016.

What is to Come – Students will take an online clinical reasoning course concurrently with their CE II in the Spring of 2016. We have invited CIs to participate by sharing their clinical experience and wisdom and raising relevant questions. We hope CIs will engage in the course, which will undoubtedly add richness to the online discussions.

Please contact Jenny Rodriguez for additional information and instructions on how to participate.

We recently completed a pilot experience of the yearlong internship with University of Colorado Hospital and are in the process of reviewing feedback surveys that will be used to guide other sites as they prepare to take an intern in August. We continue active recruitment for the yearlong internship and CI/Mentor training is planned for Spring 2016. As we build our cohort of sites for the internship, we are also seeking commitments for Clinical Education III, the 4-month, non-paid experience (pre-graduation phase of the internship). The application process will take place in the spring from March to May, with the match taking place in June.

For additional information about the yearlong internship, and the 4-month, non-paid option, please contact Jenny Rodriguez by email at Jenny.Rodriguez@ucdenver.edu or at 303-724-9136. We welcome your feedback as we continue to refine our new clinical education curriculum.

We are excited about everything that has happened in the past year and all that is to come in 2016. We look forward to continuing to work with all of you, strengthening our partnership and our clinical education community.
BETTI KRAPFL, PT
Physical Therapy and Retirement Adventures

By: Neha Dasgupta

Betti Krapfl's smile and warm personality will be missed at the Physical Therapy Program. Betti Krapfl retired in December 2015 after 17 years on the PT Faculty. The commitment and passion Betti brought to the program will be treasured by the students, faculty, staff and the CU community.

I had a chance to interview Betti on her retirement and here is an edited excerpt of the conversation.

Q: When did you join the CU PT program?
Betti: I joined CU PT in 1998. I was working at Craig Hospital for 22 years prior to that. It started off as a contract for 6 weeks to fill in for a faculty member on leave and I have been here ever since. I was part of the Neuromuscular curriculum in the beginning and moved over to Exam/Evaluation, Clinical Skills 15 years ago when Denise needed another staff to help her out. [laughing] I was doing both for a while.

Q: What drew you to CU?
Betti: I was a Clinical Instructor (CI) at Craig Hospital and had many students from several universities. CU students stood out, hands down. I knew the quality of education CU offered and wanted to be a part of it when I was offered the position.

Q: How has it changed over the years?
Betti: [Takes pause] Biggest change was transitioning from a masters to a dpt program. We looked at every single course, all course content. It was a tremendous amount of work but we knew with it we would attract a higher caliber of students graduating as Doctors of Physical Therapy. The whole process took about three years to complete. New faculty were hired and we were very excited!

Q: What do you feel were your greatest achievements here at CU?
Betti: Recruiting outstanding students. Mentoring prospective and current students has been very satisfying. Establishing an atmosphere of hospitality for the new students was intuitive. [Smiles] I am nothing special. I think my greatest contribution is when I see how much a student has accomplished since day one, till the day they graduate.

Q: What are you going to miss most?
Betti: Interacting with prospective and current students, teaching, interacting with faculty and staff. Collegiality with faculty and staff and being on a health professional campus.

Q: What are you not going to miss at all?
Betti: [Laughs] The drive and traffic to and from work.

Q: What do you envision to be the future of PT?
Betti: With the transition to the DPT Program there will be a greater caliber of patient care. I hope there will be a higher respect of our profession and that a doctor of physical therapy will be seen as an integral part of health profession spectrum. The ability of our graduates to treat and provide quality healthcare will increase.

Q: What are some of your future plans post retirement? Any new adventures?
Betti: [smiles] I want to continue to travel, volunteer for the non profit, Family Promise, that I am part of. I love being with my new grandchild and the one to be born in March.

We all cherish the fond memories we shared here at the CU Physical Therapy Program with Betti and we wish her all the best on her new adventures!
SCHOLARSHIPS MATTER

When Megan Davis decided to apply to physical therapy schools, she was living in rural Alaska, working three jobs, and commuting 180 miles in the midst of winter to attend labs required for PT program prerequisites. Megan spent thousands of dollars on classes, application fees, GREs and flights to attend school interviews, all the while trying to support her family who were dealing with major health issues. Megan felt powerless as she did not have the funds to continue the pursuit of the application process and to support her family at the same time. Megan was in the same shoes as other students who suffer the anguish of being unable to finance her higher education.

The cost of higher education can be detrimental to those individuals and families who are unable to afford it. Therefore, scholarships make a monumental difference for driven students to pursue their passions in life. Bright students, like Megan, are one of the reasons the CU Physical Therapy Scholarship Endowment Advisory Board was formed. The endowment initiative is to raise funds for scholarships to help students get the resources they need to complete their education and join the healthcare force as physical therapists.

Since its creation, there has been a tremendous growth in terms of scholarship distribution as indicated in the graph below. The distribution rose from $1,000 to $82,750 in five years and it continues to grow.

“When CU offered me a scholarship, it meant so much. It finally felt like someone saw how hard I had been working, and how much I wanted to succeed,” said Megan on receiving her scholarship. Megan is an esteemed advocate of the program and a student leader at the DAWN (Dedicated to Aurora’s Wellness and Needs) Clinic, a student-run interdisciplinary free clinic in Aurora, CO. The Dawn Clinic serves uninsured patients within the Aurora community. When asked about her future goal, Megan eloquently responded, “My goal is to use these experiences in my future professional role to contribute to a new model of healthcare where multiple professions function collaboratively and effectively as a team, to improve healthcare access for all people by reducing costs of providing care, and to continue to promote the physical therapy profession at a systems level.”

CU Physical Therapy Scholarship Endowment Board and CU Physical Therapy Program are proud to support students like Megan in their endeavors to follow their dreams and establish themselves in the healthcare profession. If you are interested in helping students like Megan become future physical therapists, consider contributing to our scholarship fund.

MARQUETTE CHALLENGE
Award of Excellence

Each year DPT students compete in the Marquette Challenge, a fundraiser to support research through the Foundation for Physical Therapy. In 2014-2015 Miami-Marquette Challenge, University of Colorado PT Program won the Award of Excellence for their outstanding contribution. The students raised a total of $14,110.99.

The University of Colorado was also recognized for its cumulative giving from 2006-2015 to the annual Challenge by becoming a member of the Philanthropy Circle – Cornerstone Society for donating a total of $77,726.30.
POWER PUNCH
A Non-Contact Boxing Class for People with Parkinson’s Disease...An unexpected combination that is having real results

By: Derya Anderson, Second-year, SPT

At first, it would seem that boxing and Parkinson’s disease don’t have a lot in common. However, if you ask physical therapist, Lee Chow, he would tell you a differently. Dr. Chow is one of the coordinators of the Power Punch for Parkinson’s program, a class held at local boxing gyms and taught by boxing coaches and physical therapy students with the aim of providing a new and exciting exercise option for patients with Parkinson’s disease.

Parkinson’s disease is a neurological disorder characterized by slow movement, stiffness, uncontrolled shaking and difficulty with balance. An ideal exercise regimen for this type of disorder would incorporate quick movements, weight shifting, fluid motion and focus. These are characteristics intrinsic to boxing, which also involves trunk and neck rotation, dual task activities, and aerobic exercise, all of which are important in the management of the effects of Parkinson’s disease.

Participants are also able to see progress, find social support and literally “fight” their disease, which keeps them coming back for more. Obviously, physical therapists couldn’t help but get involved with this amazing combination.

“IT’s been great watching the program grow,” says Lee, who was introduced to Power Punch during his second clinical rotation of PT Program at the University of Colorado. He helped form the program in Denver and the first official Power Punch class was offered at the Cox-Lyle Red Shield Boxing gym in Denver in November of 2014. Since then, there have been new classes added at this location and several new locations have opened in Fort Collins, Boulder, and Colorado Springs, Vail, and other locations in Denver. The program also provides an avenue for PT students to offer service in their communities and deepen their understanding of Parkinson’s disease. Second year PT student Rachel Powell states, “[The participants] all come to us in different stages of the disease and every single person is so inspiring. They challenge me to come up with different activities and I learn something new every class.” Samantha Stolper, also a second-year PT student, mentions, “…Every person has a unique story and Parkinson’s disease is only a small part of that. It’s incredible to see their journey from when they first start boxing to when they become comfortable and fluent with the moves.” The Power Punch program continues to grow in popularity, both among participants and student volunteers.

Additional classes will be added throughout the State of Colorado in 2016.

Highlights Of 2015 Faculty Publications

For a complete list of current peer reviewed publications please visit: cuphysicaltherapy.org/faculty/publications


POWER PUNCH CLASSES
powerpunchparkinsons.teamapp.com/
THE IDENTITY OF PHYSICAL THERAPY:
Does society know who we are?

By: Derya Anderson, Second-year, SPT

At a coffee shop I ran into an old friend, and as usual the small talk is initiated with, “So what are you up to now?” and I proudly reply that I am in school for Physical Therapy. I use the word “proudly” because I have worked so hard to get here and the program is intense and demanding, yet fulfilling and inspiring. Consequently, I can’t help but feel a little disappointed when my friend follows this comment with, “oh, so you are in one of those massage therapy programs? That’s cool.”

To clear the record, I have nothing against massage therapists, I think they have a valuable role, and I respect what they do. What really irks me is that so many people really have no idea what physical therapy is and what it means to be a physical therapist. As a result, this type of conversation happens over and over again, with slightly different contexts (i.e. “oh, so you walk with people all day? That sounds like a nice job, I like walking”). There is almost always a big misunderstanding of what physical therapy really is. For many people, even those in healthcare professions, physical therapy doesn’t really mean much unless they have experienced it themselves.

“Specializing in human movement allows physical therapists to provide care to everyone. Movement is crucial to the human experience.”

- Robert Will, First-year SPT

Often when I am in a conversation with someone that seems unclear on what it is that physical therapists do, I launch into a description of the doctorate program, emphasizing that we are a lot more than “a massage that your insurance covers.” I have played around with describing our role as “movement specialists,” which is a term I adopted from Dr. Shirley Sahrmann during her presentation at the alumni reunion this past year during which she called for physical therapists to take action towards building a clear identity.

However, many people do not agree with this view. They argue that physical therapy is just one aspect of interdisciplinary healthcare that addresses how issues in body structure and function affect quality of life. Others believe that claiming we are movement specialists does not reflect the full capacity of our capabilities and could further confuse our profession with others whose focus is also on movement, such as Feldenkrais practitioners, Pilates and Yoga instructors, chiropractors, physiatrists, and the like.

Perhaps it is the vastness in our capabilities that limits us from having a clear identity. How can we concisely describe a profession that spans from...
pediatrics to geriatrics, inpatient to outpatient, musculoskeletal to neurological? However, I have to argue that I do not believe this the reason why we have a lack of identity. If you look at physicians or nurses as an example, you find that both professions have a large breadth of fields in which they work. Yet when one says, “nurse” most people don’t respond with, “oh, what is that?” More often, the response is, “What kind of nurse are you?” And therein lies our struggle. The average person does not have an understanding of the breadth of our profession.

Over the years, the identity of physical therapy has been a key issue, and, not surprisingly, the views regarding our identity have shifted over time. In 1975 Hislop addressed the APTA with the statement, “Physical therapy today is in the midst of a crisis of identity, it is, indeed, a profession in search of an identity.” However, during the 2012 McMillan lecture, Dr. Alan Jette argues quite the opposite, stating “Contemporary physical therapy is a vibrant profession with a clear and compelling identity, a profession with an essential distinction…” The issue was brought up again in Dr. Shirley Sahrmann’s presentation at the alumni reunion, where she stated that our profession still lacks a clear identity in regards to cohesiveness among practitioners.

So what do we take away from all this? Whether we would like to call ourselves “movement specialists” or something else is a topic worth discussing. On a more global scale, the fact that so many in our profession are interested in having this conversation compliments our state of growth. The desire to define ourselves is not only natural, it is also healthy. We must acknowledge that our profession is relatively young, and that while our role is not distinct for many people, there are plenty out there that respect and support the work of physical therapy. This includes our colleagues in the healthcare professions, many of whom value our role as a partner in the health of our patients and community. This is not a battle, but rather a path towards unanimous recognition. So the next time someone asks you, “Oh, physical therapy, what is that, again?” smile when you reply, because you have just been given the opportunity to help shape our identity.

References
CU Physical Therapy Alumna, Joanne Posner-Mayer, lives believing and following her dreams. She was born to immigrant parents; her mother was a holocaust survivor. She is a successful physical therapist, entrepreneur, community leader, and philanthropist.

This alumna found her passion for dancing at age four when her mother took her to a public concert. Joanne joined the Colorado Ballet at a young age and through that experience discovered her love for movement. By the time she was eighteen, Joanne knew she did not want a career in ballet but wanted to continue in a path that would sustain her passion for movement and an active lifestyle; physical therapy was the perfect fit.

Due to the poor economic climate in the United States at the time Joanne graduated in 1973, jobs were scarce. Joanne travelled to Switzerland in hopes of finding employment and to pursue her passion for skiing. She obtained a job at a hospital in Zurich where she came upon the “Swiss Ball” and quickly came to learn the phenomenal therapeutic effects of the ball. The Swiss were using these instruments of therapy to help children with cerebral palsy and postural problems. The large puncture-resistant PVC balls had been first used for medical purposes by Mary Quinton, a British physiotherapist working in Switzerland.

Joanne returned to Denver in 1980 and worked as a therapist at various hospitals. She was also part of the CU faculty at that time; however, though she loved physical therapy, Joanne had a yearning to follow her passion for travel and meeting new people. She decided that Medical Sales was the field that would be the best fit in fulfilling her interests. Luckily for Joanne, she went for an interview and came out with the best job of her life, as a physical therapy educator with a medical supply company.

Joanne began teaching classes with the “Swiss Balls” ordering them from a company in New York and making sales, building a great reputation for herself in various regions. Joanne, equipped with sharp business acumen, was selling more balls than were in supply. It was in this process that the entrepreneur within her had begun to shine and thus Ball Dynamics International, Inc. was established in 1991. Fitball Inc. was created shortly after and catered more towards the health club and gym segment. Joanne marketed, sold, trained, took orders and shipped the balls all by herself. Her hard work and dedication was recognized by Wall Street and Shape Magazine. She also traveled nationally and internationally, educating and raising awareness of her product.

During her early stay in Europe, prior to Ball Dynamics International,

Joanne traveled on the train and met Americans on business trips thinking that one day she would return to Europe as a business woman.

Although this took years of hard work and perseverance, Joanne’s dream did come true.

Throughout her professional journey, Joanne remained a devoted alumna of the Physical Therapy Program, serving as the Alumni Association President from 1991-1993. She helped to raise money for the association by offering ball classes to the community. Joanne continues to be a strong advocate for the program and currently sits on the CU Physical Therapy Scholarship Endowment Advisory Board. She helps build student scholarships through her donations and efforts in raising awareness about the Physical Therapy Program. Additionally, she also sits on the boards of Jake Jabs School of Entrepreneurship at CU Denver Business School, World Denver, CU Foundation Trustees, Jamie Hugo Foundation and on the board of Spoke N Motion Dance, a local organization that brings together those with and without disabilities to dance on the same platform. In 2012, she gave a very generous $250,000 donation that established and endowed the Joanne Posner-Mayer Scholarship to enhance diversity. This endowment provides a $10,000 scholarship annually to a student in the PT Program. Joanne continues her support by introducing The Posner-Mayer Dance, Performing Arts, and Rehabilitation Scholarship. This $10,000 scholarship is for an incoming student to the PT Program who has a background in dance and performing arts and an interest to developing a professional role that integrates this background with rehabilitation. Joanne hopes to foster aid and awareness for the PT Program as it continues to grow.

When asked about her reason to give to the Physical Therapy Program Joanne says “I give to CU PT because it gave me my profession, my livelihood, and satisfaction to help others!” We are proud to have alumni like Joanne and thankful for her support and commitment to the program.
ALUMNI ASSOCIATION PRESIDENT’S MESSAGE

The year 2015 was a big year for the CU PT Alumni Association (PTAA) and I am proud of what we have accomplished.

We co-sponsored several events with the PT Program, including speakers such as Alan Jette, PT, PhD, MPH, FAPTA; Sharon Dunn, PT, PhD, APTA President and Justin Moore, PT, DPT, APTA Vice President of Public Policy and Professional Affairs. The PTAA has also been continually supporting current DPT students, with events such as Peer Student Panels, a co-hosted Farewell Luncheon with the PT Program for our graduating class, and will be hosting the third-year student graduation party in the Spring.

The annual Alumni Reunion, held September 18th and 19th, had more attendees than our first year, and we were also able to grow our second Annual Fund the Future Fun Run, Walk, and Roll 5K. We are still finalizing numbers, but we are anticipating that we will have another large contribution for student scholarships for the upcoming year.

Finally, we are working on additional ways to support our alumni, current DPT students, and the PT Program, as well as engaging the local PT community. The PTAA now offers monthly online Journal Clubs, and we are looking into other opportunities for continuing education and networking.

I am proud of all that our Alumni Association has been able to accomplish and look to our alumni and students for continued support and input. Please let us know if there is ever anything that we could be doing to serve you better and I look forward to seeing you at a future event!

Alyssa Arms, PT, DPT
President, University of Colorado Physical Therapy Alumni Association
Upcoming Events in 2016

APTA Combined Section Meeting in Anaheim, California
February 17-20

Join fellow CU Physical Therapy Program alumni, students and friends for a reception at CSM. Registration is strongly encouraged.

Thursday, February 18, 2016
7:30-9:30 pm
Hilton Anaheim
Palos Verdes A Room
777 Convention Way
Anaheim, CA 92802

Register through this link:
cuphysicaltherapy.org/csm

PT Preview Day
April 2

Class of 2016 Graduation Ceremony
May 27

CU PT Alumni Reunion
September 9
SAVE THE DATE!
We welcome all of our alumni to the reunion. At this reunion we celebrate classes that graduated in years ending in 1 and 6. Are you interested in helping to get in touch with your classmates to organize your reunion?

Please contact Neha Dasgupta at neha.dasgupta@ucdenver.edu

Fund the Future 5K
September 10
Join us for our annual 5K fundraiser to help raise funds for CU Physical Therapy Scholarships.

Follow us and stay connected!
Send us your news and photos!
We would love to hear about your news and accomplishments!
Email us at: cupt.alumni@ucdenver.edu