<div align="center">
UCDALI Executive Committee Meeting
12/02/2022
Minutes
</div>

In Attendance: *Andrea Laser, Vivian Shyu, Jim LoPresti, Bethann Bierer, Eric Baker Kodi Saylor Pam Laird, Linda Fried, Maryam Darbaheshti, Lee Potter, Ernest Boffy-Ramirez, Paula Schmidtlein Beth Pugliano, Joan Bihun, Jeffrey Golub*

UCDALI Budget Update

- Cuts
  - Faculty assembly 12/06, Jennifer Sobanet, Jennfer St Peters, Provost, Katie Linder, Moique Snowden, Meyers (AVCs); UCDALI collecting questions for this group
  - in 18 months, cutting 8% admin, 7% academics over next three semesters,. Where are those cuts, and where is faculty involvement?
    - In 2008-09 admin took a much larger hit (possibly twice)
    - How much money is going to third parties? (e.g. AVC for Research hired a third party entity for grant writing workshops)
  - Budget due 12/21

IRC Professional Development Grants Updates

- 20 prof development apps, 14 awarded, way higher than usual
  - Discussion: Prof Development funds come from Faculty Affairs money, but classified as UCDALI.

January Faculty Forum

- 3rd or 4th week of January (in person?)
  - Maybe Wednesday of second week of classes Jan 25 11:30 - 1:30
  - 2 hours around midday, have AVCFA there for a portion of that time, answer questions about IRC roadmap.
  - Faculty only? maybe have admin at the end? "what is your place in the puzzle?"
    - faculty should be seen by admin as communicating, not faculty as audience
  - Communicate with different schools and colleges to get a sense for problems.
  - We are the "purple" squares in the budget, need to emphasize
- Possibly another version via zoom, do one in person, and then a separate zoom modality on a different date (maybe an online follow up)
  - maybe Feb 3 to line up with exec meeting) 10 - 12 exec, 11-1 Forum Followup
- RSVP with question box beforehand; people could send questions beforehand if they cannot make it.

Time Tracking Project

- Ready to go out in Spring semester, give time to pick weeks for survey
  - <u>Discussion:</u> Compensation? $2000 for 40 people at 50 per person? Similar to Core Class $50 Amazon giftcard model; Pd Funds?
  - <u>Discussion:</u> the workload distribution question should specify for percentages as outlined in LOO, it should compare official percentages against real percentages
    - Tallying project with pen paper, real time, do it as it happens, or it won't be done well.
    - Include language of the work needed for 4 separate preps, scheduling alternate exams, etc.
    - "How does the data compare to what people get at minimum wage?"
    - DEI would love this data from us, maybe they could help us drum up the event

UCOMM Lecturer Articles

- 7 questions going out from Jim and Joan, Interview style, IRC in general about our campus:
- Find Lecturers we would want to recommend (ASAP) to Jim and Joan
  - Questions for Lecturer Article
  - 1) How long have you been teaching for CU Denver?
  - 2) What school/college are you affiliated with?

3) What do you like the most about teaching at CU Denver?
4) What are the biggest challenges of being a lecturer?
5) What led you into working as a lecturer (worked in private sector first? Looking for PT work to supplement other roles in your life? Wanted to stay active while searching for FT job?)
6) In an ideal world, what would your job at CU Denver look like?
7) Do you have an anecdote to share that epitomizes teaching for you