**FA - LGBTQ+ committee meeting - May 12, 2023**

**In attendance:** Mia Fischer, Lisa Johansen, Alejandro Marquez, Nicole Beer, Laurel Schwaebe, Dale Stahl, Howard Cook, Mari Prestigiacomo, Ryan Brown, Katy Mohrman, Ed Cannon, Jill Rubin

1. **Approval of April minutes and note-taker**

Nicky motioned for approval, Katy seconded the motion, unanimous approval of the April minutes.

Lisa volunteered to take May meeting notes.

1. **Confirmation of new leadership and labor distribution for fall**

Ed Cannon has volunteered to be chair of the committee next academic year (AY23-24). Mia has helped transition the information to Ed. The committee has volunteered to support Ed with a distribution of labor.

**LGBTQ+ FA Committee Distribution of Tasks and Labor for AY 2023 - 2024**

1. Organizing LGBTQ+ FA Committee Meetings (emailing, agendas, Outlook invite for 11.00-12.00pm meetings second Friday of every month): *Ed [Mari offered help if needed]*
2. Running monthly LGBTQ+ FA Committee meetings: *Ed*
3. Attending FA Executive Committee meetings (4th Tuesday of every month, currently 12.00pm – 2.00pm, usually chair of subcommittees, or as long as it’s one consistent person should be fine): *Ed*
4. Attending FA meetings (at large meeting, 1st Tuesday of every month, currently 12.00pm – 2.00pm; establish rotation for each committee member to cover one during the semester): *Howard, Dale, Alejandro, Laurel, Mari*
5. Attending Antonio Farias’ Affinity Group Network (currently 1st Tuesday of every month, 10.00 -11.00am): *Katy*
6. Fall 2024 LGBTQ+ pedagogy workshops (if we continue):
   1. representative and point-person for emails and scheduling: *Lisa*
   2. updating materials, slides, facilitator training: *Katy*
   3. data collection: *Ryan*

A question about representation on the committee was discussed. We agreed in addition to having our official representatives from the different colleges we welcome ex officio members as well!

A suggestion to reach out to Public Affairs, Engineering, and the College of Architecture and Planning, inviting them to send a representative. Mia has reached out before but there were scheduling conflicts. Suggested that Ed reach out to these units for next year.

1. **Brief Updates from Faculty Assembly (Mia)**

Faculty are opposed to the FCQ data mining that is happening. It has been agreed that we must inform students that their responses are not anonymous. As a temporary measure, a banner with this information will be posted on the FCQ page for students to see Summer semester. Future use of FCQs or the continuation of using the Boulder FCQ program is up for discussion.

The AAA letter was narrowly **not** endorsed by FA. Note that there were only 19 of 33 members in attendance. Some members did not like the tone or were not sure the data were accurate. Bottom line, close to half of the representatives **DID** endorse the letter as well as a few subcommittees such as the LGBTQ+ committee.

Mia submitted the FA-LGBTQ+ annual report.

1. **Review and feedback on LGBTQ+ Resources on CU Denver’s DEI website:**[**https://www.ucdenver.edu/offices/diversity-and-inclusion/our-offices/lgbtq-student-resource-center**](https://www.ucdenver.edu/offices/diversity-and-inclusion/our-offices/lgbtq-student-resource-center)

The group looked at the above website and made several comments on missing information and needs for improvement. The website looks thrown together, not user friendly, and not of best practices.

**The need is for a dedicated person (with compensation) to create a better page and to keep it current.**

**Nicky suggested looking at** <https://www.ucdenver.edu/offices/equity/support-resources/all-gender-resources#ac-where-can-i-find-support-regarding-my-cu-anschutz-badge-2> as a good website model.

**Katy submitted the following suggestions:**

- One long list makes it hard to read; create more dynamic web design.

- Sizing is off (links are larger than headings), again, making it hard to read.

- Include more hyperlinks throughout the written description (to LGBTQ Student Resource Center for example).

- Lesbian, gay, bisexual, transgender, queer, non-binary, and asexual are not proper nouns and therefore shouldn’t be capitalized in the first list. Also, those words should reflect the order of the acronym for consistency’s sake.

- The description of the center should reflect the actual description of its website – has anyone asked Tyrell or Blue for their input on this?

- Neither “more” nor “tri-institutional” should be capitalized in the link to the center.

- Label the guide section: “CU Denver Gender and LGBTQ+ Inclusion How-To Guides for Students and Employees.”

- Additionally, make section headings more clearly headings and links less overpowering (with make it easier to browse the page quickly).

- I would suggest similar changes as those above for the Gender Advocacy and Education heading.

- Link to all resources listed in the guides on the website including: ACLU of Colorado, Colorado Legal Services, Colorado Name Change Project, Colorado Support Project, CU Denver LGBTQ+ Faculty Assembly Committee, CU System Faculty Council LGBTQ+ Committee, GLSEN, Lambda Legal, Namecoach, National Center for Transgender Equity identity documents page for Colorado, CU Denver Office of Equity’s Education and Training and Support and Resources, One Colorado, The Trans Lifeline, Auraria Library Diversify Your Syllabi page, CETL Inclusive Pedagogy page, and the CU Coursera Queering Identities and Queering the Schoolhouse courses.

**Mia had the following suggestions:**

Include Insta social media handle for LGBTQ+ Student Resource Center: <https://www.instagram.com/lgbtq_src_auraria/>

add mental health resources for LGBTQ+ students (our Counseling Center, organizations like the Trevor Project) and supportive organizations in the area (One Colorado, YouthSeen, Denver Black Queer Collective)

Perhaps include profiles of LGBTQ+ faculty and staff

**Lisa suggested:**

The Center on Colfax as a resource

**Another issue is that there is no link to this resource site on the CII page.**

1. **Discussion of draft letter to Farias:**[**https://docs.google.com/document/d/19NFRFmLcOqRihTBdBWMtCcysYzgOUp3xgXFN28eXCZQ/edit?usp=sharing**](https://docs.google.com/document/d/19NFRFmLcOqRihTBdBWMtCcysYzgOUp3xgXFN28eXCZQ/edit?usp=sharing)

There was much discussion on the draft letter to Farias. From the discussions it was decided to create 2 letters. The first letter will go directly to VC Farias reporting on the success of our Inclusive Pedagogy training and the need for funding.

The first letter will explain our success with the training and data generated and inform that we did not receive a renewal of our funding for these workshops and therefore are requesting the VC’s office provide the support for these essential and successful workshops. The funding requested will be for graduate student presenters/facilitators and a course release for a faculty member to oversee the workshops.

A second letter will be addressed to VC Farias, Chancellor Marks, VC Snowden, and Provost Nakuma. This letter will be a call to action detailing the lack of LGBTQ+ support on the Denver campus. Both regional and national statistics and examples will be included to show how this lack of support is causing our students, faculty, and staff to suffer as they remain marginalized by the lack of the University’s support.

1. **Issues/items the committee wants to focus on next year?**

Meeting was adjourned at ~12:05 pm.

1. **Have a great summer! First fall meeting September 8, 2023**