BACKGROUND

- 96% of pediatric residents in our program feel it is at least moderately important to receive clinician educator training
- Only 34% of these residents feel that the program places adequate emphasis on this type of training
- Most Residents as Teachers programs lack longitudinal curricula and instruction on medical education theory
- We created a novel MedEd Core Curriculum as part of a Medical Education Pathway to bridge these gaps

RESULTS

Survey Data

- 7 sessions have occurred to date, out of 10 total for the academic year
- Each session had an average of 14 participants
- 76% overall survey response rate
- 97% of residents found sessions to be at least moderately helpful, with 77% finding them either extremely or very helpful
- As compared to self-perceived ability prior to each session, after each session residents noted a significant improvement in their ability to:
  - Describe each educational model (2.04 vs 3.65, p<0.001)
  - Apply each educational model (1.96 vs 3.49, p<0.001)

Reflection Themes

- Residents most commonly described an improved framework for medical education concepts and theories
- Residents highlighted the importance of tailoring educational strategies towards specific and measurable learning objectives
- Residents valued the time dedicated to practical application within each session

CONCLUSIONS

- We developed and implemented a novel curriculum series for pediatric residents that focuses on medical education theory
- Residents had the opportunity to build on their existing knowledge and skills through interactive discussion and real-time application of educational models
- Their self-perceived ability to describe and apply core educational models improved after each session
- Limitations:
  - Residents self select to participate in the curriculum, and are therefore assumed to be more inherently interested medical education
  - Evaluation of the curriculum’s impact on clinician educator training is based on self-perception, and does not yet incorporate direct observation

IMPLICATIONS

- Initial evaluation of our MedEd Core Curriculum demonstrates that it is an effective educational tool and could be a meaningful component of a Medical Education Pathway
- Further evaluation of the Medical Education Pathway as a whole is warranted

DISCLOSURES

- We have no conflicts of interest to disclose