Registrar Advisory Council  
July 15, 2020  
9:00AM-10:00AM, Zoom

In attendance:
Sandra Tapiceria (College of Nursing); Lara Medley (Office of the Registrar); Charity Moser (Office of the Registrar); Karl Davis (Financial Aid); Amy Bello (International Student & Scholar Services); Rachel Wagmaister (Skaggs School of Pharmacy); Latrice Pettigrew (College of Nursing); Amy Hebbert (Anesthesiology); Mark Cohen (Colorado School of Public Health); Melissa Ishida (Physical Therapy); Teresa Bauer-Sogi (Graduate School); Susan Kepner (Skaggs School of Pharmacy); Deborah Jackson (School of Medicine); Michele Parsons (Graduate School); Helen Macfarlane (School of Medicine); Beverly Brunson (Skaggs School of Pharmacy); Shawna Cox (Graduate School)

Next Meeting:   August 19, 2020, 9:00-10:00 AM; Zoom

1. Introductions of new council members

2. ISSS Update: Remote Learning & Impacts to International Students
   Changed in past 24 hours; reverting to guidance provided to schools in March with COVID; a lot of uncertainty, but will likely mean that students still in their home country cannot come to campus this Fall, probably study remotely from home country for Fall 2020; more guidance to be provided when available/finalized.

3. Modified Grading Basis Update
   **Will cease 2 weeks following completion of GRAD Summer term**
   Form will remain available until 2 weeks after summer term (September); 4-campus agreement not reached as of the time of RAC meeting to determine if this will become available on a more permanent basis for the future.

4. Residency/Tuition Classification
   *Email to be sent to incoming NRES students with info on establishing domicile*

5. Academic Catalog
   *Purpose/overview of catalog*
   CourseLeaf Clients
   - CU Boulder
   - University of North Carolina (Chapel Hill)
   *Project timeline*
   Kickoff for website today/tomorrow; Lara to provide initial basic framework/overview (since CU Anschutz does not yet have a catalog), programs need to identify reviewers/editors; data will feed from CU-SIS – need to review/cleanup CU-SIS curriculum data as applicable. Graduate School requesting documented source of info for easy correction; this will provide single source of truth going forward. Once solid framework is established for specific degrees, requirements, etc., degree audits will begin to be written accordingly.

6. Open Discussion