

FIRST-YEAR EXPERIENCES

Fall 2023 Course Guide

WELCOME TO CU DENVER



Welcome to CU Denver, and to the next four very exciting years of your life!

Your college years provide immense opportunity for self-exploration, intellectual discovery, relationship-building, and career foundations. We encourage you to seize these opportunities and to craft a path that speaks to you and the person that you want to become.

While this is incredibly exciting, it may also be a little overwhelming. Don't worry - we've got your back! First-Year Experience (FYE) courses are designed to ease your transition to university life and guide you into this world of social, academic, and professional possibilities. We have an amazing network of dedicated faculty, supportive staff, and enthusiastic peer leaders that are 100% committed to your success.

As you explore the following pages, our advising teams look forward to working with you to select the best FYE option for your schedule, needs, and interests. Whether you choose a unique First-Year Seminar course, a weekly College Success class, or a two-course Learning Community, all FYE programs provide built-in opportunities for your path to graduation and beyond.

Best wishes on your journey!



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INFORMATION

COLLEGE SUCCESS (UNIV 1110)

The name says it all! This course is designed to ease your transition to CU and make your first semester the best it can be. Join 19 of your soon-to-be BFFs and share this new adventure together!

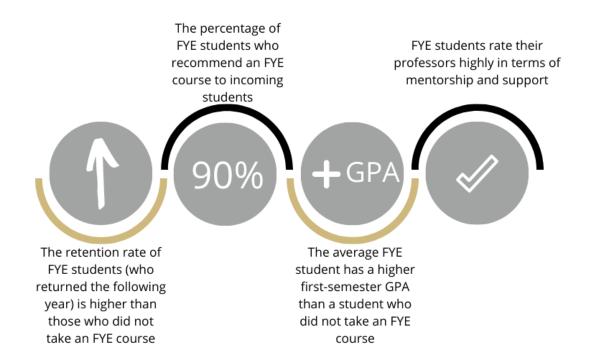
FIRST-YEAR SEMINAR (FYS)

FYS courses have it all - the best faculty, interesting topics, fun events, and the support of the whole campus. Each FYS course is a unique, once-in-a-lifetime opportunity - only available your first semester! Don't miss out. Study cool things with cool people. You know you want to.

LEARNING COMMUNITIES (LC)

Learning Communities are double the fun! Our LCs include two courses that are linked together (gotta sign up for both!). The professors tag team to deliver a class experience that goes beyond the classroom with interdisciplinary themes, shared assignments, and a fun field trip. But the best part of all is the bond with your classmates from spending all that quality time together.

THE BENEFITS



WHY WE LOVE IT

FORMER FYE STUDENT -

Working with my PAL (peer mentor) gave me someone to talk to that was, in theory, less intimidating.



FORMER FYE STUDENT

My first semester was impacted positively from my professor due to her attentiveness to each student and engagement both inside and outside of the classroom. Without her, forming relationships with any professors would have seemed too daunting a challenge, and my first semester would have been a much harder transition without this class and her care for us and our experience.

FORMER FYE STUDENT -

My FYE professor helped me transition academically to the campus and helped me with resource knowledge around campus.

I feel comfortable, and now I feel like I know my way around.

FORMER FYE STUDENT -

First-year students should take FYE courses to help adjust to their new college experiencein a more efficient manner.

FYE courses are a great place to meet other first-year students while getting to learn moreabout your new campus.



FYE INSTRUCTOR

I teach in the FYE Program because I love working with firstyear students! I thrive off the energy and enthusiasm our new students bring into the classroom! Additionally, as an alumna of CU Denver, I also see my involvement in FYE as a way to give back to the institution that has presented me with so many wonderful opportunities and has catalyzed SO MUCH of my personal and professional growth. College Success is our university boot camp, though a lot more fun. Learn about what it takes to succeed in college and how to make the right choices to get you there.

Here's how we do it:



Polish Your Skills

Practice strategies for success! We'll fine-tune the essentials - writing, critical thinking, and research - and work on college survival skills like time and stress management.

2

Get Connected; Be Supported

This is your home base to explore the campus and discover all that CU has to offer. You'll also learn from the experts all over campus, including the Writing Center, Auraria Library, Learning Resource Center, Lynx Center, Career Center, and more!



Be the Best You

College isn't all about learning stuff - it's also a lot of learning about YOU. We'll work on self-exploration so you can discover your interests, leverage your strengths, define your path, and achieve your goals.



Discover Community

CU Denver is immensely diverse and, hence, immensely awesome. You will learn to appreciate the diversity of people and perspectives that make CU Denver truly special, and your place within it all.

GENERAL SECTIONS

CLASSES

UNIV 1110-001 //

In-Person

UNIV 1110-002 //

In-Person

DAY T // TIME 9:30 - 10:45 AM

DAY T // TIME 2:00 - 3:15 PM

UNIV 1110-003 //

In-Person

UNIV 1110-004 //

In-Person

DAY W // TIME 11:00 AM - 12:15 PM

DAY TH // TIME 9:30 - 10:45 AM

LEARNING COMMUNITIES

Some of these sections are major specific. Please see pages 13-14 for more information.

UNIV 1110-006 // Criminal Justice In-Person UNIV 1110-007 // Curious Teacher In-Person

DAY T // TIME 11:00 AM - 12:15 PM DAY W // TIME 12:30 - 1:45 PM

UNIV 1110-112 // Biology // Biology // Biology // In-Person

DAY TH // TIME 11:00 AM - 12:15 PM DAY TH // TIME 11:00 AM - 12:15 PM

UNIV 1110-114 // Pre-Health UNIV 1110-113 // Pre-Health In-Person

DAY TH // TIME 12:30 - 1:45 PM DAY M // TIME 11:00 AM - 12:15 PM



SPECIALIZED SECTIONS

UNIV 1110-005 // CAM RCC*

In-Person

DAY F // TIME 9:30 - 10:45 AM

*In order to be a part of the CAM Residential Community UNIV section, you must be living on the CAM floor in the City Heights Residence Hall.

For more information contact Housing at housing@ucdenver.edu

UNIV 1110-010 // Business

In-Person

DAY T // TIME 12:30 - 1:45 PM

Must be a declared Business Major

UNIV 1110-012 // Business

In-Person

DAY M // TIME 9:30 - 10:45 AM

Must be a declared Business Major

UNIV 1110-014 // Business

In-Person

DAY T // TIME 2:00 - 3:15 PM

Must be a declared Business Major

UNIV 1110-E16 // Business

Online

DAY ONLINE // TIME ASYNCHRONOUS

Must be a declared Business Major

UNIV 1110-018 // Computer Science In-Person

DAY T // TIME 9:30 - 10:45 AM

Must be a declared Computer Science Major

UNIV 1110-020 // CAP

In-Person

DAY W // TIME 9:30 - 10:45 AM

Must be a declared College of Architecture and Planning Major

UNIV 1110-008 // Business

DAY T // TIME 9:30 - 10:45 AM

In-Person

Must be a declared Business Major

UNIV 1110-009 // Business

DAY T // TIME 11:00 AM - 12:15 PM

In-Person

UNIV 1110-011 // Business

Must be a declared Business Major

DAY W // TIME 9:30 - 10:45 AM

In-Person

Must be a declared Business Major

UNIV 1110-013 // Business

DAY W // TIME 11:00 AM - 12:15 PM

In-Person

Must be a declared Business Major

UNIV 1110-015 // Business

DAY TH // TIME 11:00 AM - 12:15 PM

In-Person

Must be a declared Business Major

UNIV 1110-E17 // Business

DAY **ONLINE** // TIME **ASYNCHRONOUS**

Must be a declared Business Major

Must be a declared Enigneering Major

Online

UNIV 1110-019 // Engineering

DAY TH // TIME 11:00 AM - 12:15 PM

In-Person

UNIV 2111-001* // Wellness 101

DAY W // TIME 10:00 - 11:15 AM

In-Person

^{*}This course supports First-Year and Transfer students by fostering development and student understanding of the seven dimensions of wellness. This course features skills, strategies, resources, dispositions, and behaviors that lead to success as a college student. The focus of this course is around student wellness, and will integrate the seven dimensions of wellness: emotional, physical, spiritual, social, environmental, financial, and creative.

FIRST-YEAR SEMINARS

MONDAY-WEDNESDAY

9:30-10:45 AM

COMM 1111-001 // What Are You Really Saying? The Power Of Non-Verbal Communication

Core Area: Behavioral Sciences // Professor: Yvette Bueno Olson

In-Person

We will analyze significant research concerning non-verbal signals such as clothing and appearance to elements of body, face, and eye movements using observation activities. Particular emphasis will be placed on engagement and distress signals applicable to the world of business and mental health.

9:30-10:45 AM

HIST 1111-001 // Shiver Me Timbers - The History of Pirates

Core Area: Humanities // Professor: Chris Sundberg

In-Person

Piracy is often thought of as occurring in fairy tales with swashbuckling heroes that look like Johnny Depp and who live in the past. However, piracy is far from the past and do not just apply to illegal films or stolen information on the computer. This class introduce pirates from the past and present, what caused them to be pirates, how and where they "pirated" and what they have or don't have in common.

12:30-1:45 PM

ETST 1111-002 // American Indian Experiences

Core Area: Social Sciences // Professor: Duane Bird Bear

In-Person

This course examines tribal identities and the cultural retention of American Indian traditions. Course readings by American Indian scholars examine a wide range of terms and theories regarding myths about American Indian cultures and history that have misinformed multiple generations. The course emphasizes how these ideas, roles and relationships evolved and are rooted in the fears and prejudice of European settlers and in the larger political agendas aimed at acquiring Indigenous land and creating the impression of cultural erasure and disappearance.

This course is open to both incoming Fall 2023 first-year and transfer students.

FIRST-YEAR SEMINARS

MONDAY-WEDNESDAY

2:00-3:15 PM

INTB 1111-001 // International Social Entrepreneurship

Core Area: International Perspectives // Professor: John Wilkerson

In-Person

The end of the 20th Century saw the rise of a powerful new force: the International Social Entrepreneur. Leveraging the power of market forces, social media, the Internet, and the desire to make the world better, these people have developed powerful ways to tackle the social, economic, and environmental problems that confront us all. In this class, we will study the rise of international social entrepreneurship and the innovative tools international social entrepreneurs have developed to address some of our most dire challenges.

MUSC 1111-002 // The Beatles, Popular Music, and Society

Core Area: Arts // Professor: Storm Gloor

In-Person

Explore the impact of the Beatles and their music on popular music, our culture, and society, both in their time and today. The academic content portion of the course is an introduction to the music of the Beatles and their influence on culture. The academic skills portion of the course is designed to assist students in making a successful transition from high school to college.

4:00-5:15 PM

FITV 1111-001 // Anime Goes to College: Analyzing Anime Characters Through a Sociological Lens

Core Area: International Perspectives // Professor: Emilie Waggoner

In-Person

This is a first-year experiences (FYE) seminar designed to help students understand, and appreciate, and analyze character development in Japanese anime. Japanese manga and anime has quickly risen in the United States as a popular storytelling format, with many large companies like Netflix and Hulu beginning to release anime titles on their streaming platforms. The purpose of this course is to provide a history to Japanese anime while focusing on character stereotypes, identities, and development in a variety of popular anime shows, and how that connects to student development theories.

This course is open to both incoming Fall 2023 first-year and transfer students.

FIRST-YEAR SEMINARS

TUESDAY-THURSDAY

11:00 AM-12:15 PM

ETST 3111-001 // Ethnicity and Race in Contemporary American Culture

Core Area: Cultural Diversity // Professor: Jody Thomas

In-Person

This course introduces students to creative works by people of color including African American, Native American, Latino, and Asian Americans. The class explores theoretical concepts about racial and ethnic identities and encourages students to think critically about the construction and representation of race, class, and gender in modern American life.

This course is only open to incoming Fall 2023 transfer students.

FINE 1111-001 // Your Photographic Journal

Core Area: Arts // Professor: Carol Golemboski

In-Person

Improve your photographic skills while creating several dynamic, personal projects. Using a camera phone, learn basic camera functions, digital formats, visual journaling, as well as fundamental principles of light and composition. Investigate photography as a mode of visual communication while examining its creative possibilities and exploring the history of the medium.

WGST 1111-002 // Queer Histories, Queer Lives: Introduction to LGBTQ/Queer Studies

Core Area: Humanities // Professor: Katherine Mohrman

In-Person

As an introduction to LGBTQ/queer studies, this class will give students the opportunity to engage in the histories, experiences, and perspectives of various queer peoples, communities, and ideas. We will focus on identity and politics in relation to gender and sexuality and other social categories such as race/ethnicity, socio-economic class, nationality, dis/ability, and religion. We will also explore together what it means to "be queer" and what it means to view history, culture, and politics from a queer perspective.

12:30-1:45 PM

WGST 1111-001 // Good Girls Gone Bad

Core Area: Humanities // Professor: Jody Thomas

In-Person

Women historically have been subject to male authority and required to uphold societal standards of "good" behavior. Subsequently, these women had little voice in the communities in which they live or in the world at large. Some attempted to break out of this "good" girl mold and use their voice in creative ways, but those who did were often judged by society as "bad." This First-Year Seminar course will examine how women throughout history combated subjugation through their art, literature, music, and dance, in order to speak to the truth of their lived experience, challenge social inequalities, and make contributions in their respective fields.

2:00-3:15 PM

PSYC 1111-001 // How to Think like a Psychologist

Core Area: Behavioral Sciences // Professor: Mitch Handelsman

In-Person

We will explore how psychologists apply critical, empirical, and ethical thinking to a variety of issues. We will develop and apply thinking skills and will assess learning by participating in class discussions, graded exercises, writing papers, and collaboration with one another to address complex problems.



9:30-11:45 AM

ETST 1111-001 // Food and Culture and Asian American and Pacific Islander Identity

Core Area: Social Sciences // Professor: Sothary Chea

In-Person

This course provides a better understanding of the historical, social, and cultural aspects of the AAPI community specifically through food culture. Students will be able to investigate the politics and address critically, AAPI foodways by examining social habits, rituals, private versus public venues, and the connections to the AAPI identity. The AAPI community have always been intimately connected to food practices and institutions in the American imagination.

This course is open to both incoming Fall 2023 first-year and transfer students.



LEARNING COMMUNITIES (LC)

MAJOR BASED

Criminal Justice //

Calling all Criminal Justice majors! This LC offers many opportunities to connect – to your classmates, professors, and professionals in the community. Through your CRJU course you will explore the world of criminology and criminal justice. You will also have the opportunity to connect with those classmates through UNIV, where together you will learn how to engage and succeed in college, through workshops pertaining to study skills, getting along with faculty, and connecting to campus resources.

Criminology and Criminal Justice: An Overview // CRJU 1000-004 // TTH 9:30 - 10:45 AM

UNIV 1110-006* // T 11:00 AM - 12:15 PM

*(To enroll in UNIV 1110-006, you must be enrolled in CRJU 1000-002)

Curious Teacher Learning Community //

Curiosity, the heart of great teaching, is the focus of this learning community. See the world through the eyes of a learner and nurture a curiosity about children, adolescents, families and communities. This learning community is for EDHD majors.

Foundations of Culturally and Linguistically Diverse Education // CLDE 2000-H05 // M 2:00 PM - 4:45 PM Mathematics for Elementary Teachers // MTED 3040-002 // W 2:00 PM - 4:45 PM

College Success // UNIV 1110-007 // W 12:30 PM - 1:45 PM // FIRST YEAR AND TRANSFER STUDENTS

Entering Biology Learning Community 1 // Biology Majors

Biology // BIOL 2010-111 // TTH 12:30 - 1:45 PM | BIOL 2011-111 // M 2:00 - 4:45 PM UNIV 1110-111 // TH 11:00 AM - 12:45 PM

Entering Biology Learning Community 2 // Biology Majors

Biology // BIOL 2010-E12 // ONLINE ASYNCHRONOUS | **BIOL 2011-112 // TH** 8:00 - 10:45 AM **UNIV 1110-112 // TH** 11:00 AM - 12:15 PM

Entering Biology Learning Community 3 // Pre-Health Majors

Biology // BIOL 2010-113 // MW 9:30 - 10:45 AM | BIOL 2011-113 // T 2:00 - 4:45 PM UNIV 1110-113 // M 11:00 AM - 12:15 PM

Entering Biology Learning Community 4 // Pre-Health Majors

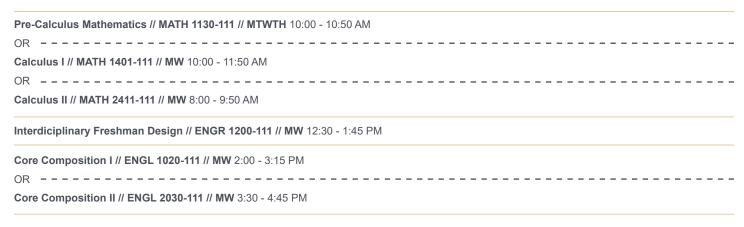
Biology // BIOL 2010-114 // TTH 11:00 AM - 12:15 PM | BIOL 2011-114 // W 8:00 - 10:45 AM UNIV 1110-114 // TH 12:30 - 1:45 PM

LEARNING COMMUNITIES (LC)

MAJOR BASED

Engineering //

Join the Engineering Learning Community and explore the world of Engineering with like-minded students! You are eligible to enroll in the LC if you are one of the following majors: Bio-Engineering, Civil Engineering, Computer Science, Electrical Engineering, Mechanical Engineering, Pre- Engineering, and Math! You will benefit from a connected curriculum (three courses) that fosters collaboration and community, as well as smaller class sizes! Check out your courses below:



FEATURED COURSE SPOTLIGHT

College of Architecture and Planning // Be the Change

This class is for people who want to make the world a better place and have questions such as: Does my voice matter? Can I make the world a better place? Is it possible to have a joyful career that pays me enough and supports positive change at the same time? We will explore how each of us can answer all these questions for ourselves with a resounding "Yes!" by looking at how the tools of ecological design can be applied to all areas of life. Over the course of the semester we will approach making change at all levels from our inner selves to our personal relationships to our social systems by looking to patterns from the natural world. Along the way, we'll be applying these frameworks to real-world projects while building deep and meaningful connections with our fellow students. Throughout the course we will focus on supporting each other as we develop answers and ideas that are meaningful to our own lives. *This learning community is open to all majors.*

Be the Change // LDAR 1100-001 // TTH $9{:}30$ - $10{:}45\,\mathrm{AM}$

We recommend students also select a UNIV 1110 class of their choice to pair with the LDAR course.

CU DENVER WELCOME

K I C K - O F F E V E N T S

AUGUST 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Virtual New Student & Family Welcome	Move-In Day & Family Social	New Student Orientation On-Campus Housing & International Students Only	Connect 2 Campus & First Generation Banquet	Convocation & Playfair



First-Year Experiences

UNIVERSITY OF COLORADO **DENVER**









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