ORDE Faculty Meetings Summer 2021

June
Setting & Maintaining Your Summer Writing Schedule
Wednesday, June 3rd
12:00 – 1:00 pm
Registration: https://www.surveymonkey.com/r/WTBLLCR

Whether you’re in the throes of grant writing, or you’ve got an R&R on your plate, it can be difficult to stay on track with your summer writing. Join us for this faculty discussion on how to set and follow-through with your summer writing schedule that allows you to be productive while still finding balance and having a break!

Problematising Race as a Variable
Tuesday, June 22nd
12:00 – 1:00 pm
Registration: https://www.surveymonkey.com/r/WMJFDLJ

So much of research takes race into account as a variable or category, but does not examine racial constructs critically. This allows researchers in STEM, medicine, healthcare, and beyond to treat race as if it were a biological difference, which it is not. In this meeting, Dr. Naomi Nishi will delve into the history of race and race-making in research. Participants will reflect on how race is understood and used in research and in higher education and identify how to appropriately consider the impact of race, and particularly the role of racism in these systems.

August
Planning Your Research Agenda for Fall
Tuesday, August 3rd
12:00 – 1:00
Registration: https://www.surveymonkey.com/r/WMGDQ72

As summer comes to an end, what’s your plan to move your research ahead in this academic year? Join us to learn and share strategies for developing a realistic research action plan and learn strategies for staying on track throughout the year.
Considering DEI in Research
Thursday, August 12th
12:00 – 1:00 pm
Registration: https://www.surveymonkey.com/r/WXK6LV7

Diversity, equity, and inclusion (DEI) seems to be everywhere, but what does it mean in research? How are grant-making agencies talking about DEI and what are they looking for in funded projects? How can we as researchers authentically engage DEI in our research and respond effectively to the calls? In this seminar we will answer these questions and offer strategies for engaging DEI in research.