ORDE Faculty Seminars Spring 2020

February

Denver: Grant Writing Symposium
February 4, 2020
9:30 – 1:00
Location: Lawrence St. Center, Rm 1150
Registration: https://www.surveymonkey.com/r/GWSymposium
Faculty Experts: Cathy Bodine, Associate Professor, Bioengineering; Brian Buma, Assistant Professor, Integrative Biology; Ron Tzur, Professor, Math Education

Grant writing is an essential skill for a successful and productive researcher, but one that takes work and experience to hone. Join us for our 2019 Denver Grant Writing Symposium and hear from seasoned researchers and grant writers on how to work with Program Officers, pitch your project for a grant, and get insights about the grant review process and what reviewers are looking for in your proposal. You’ll leave with best practices in grant writing, as well as resources to help you start your academic year off on the right foot!

AMC: NIH K Award Grant Planning Seminar
February 26, 2020
12:00 – 3:00 pm
Location: Strauss Health Sciences Library, Reading Room
Registration link: https://www.surveymonkey.com/r/NIHKPlanning
Faculty Experts: Jose Castillo-Mancilla, Associate Professor, School of Medicine; Amy Feldman, Assistant Professor, School of Medicine; Vinay Kini, Assistant Professor, School of Medicine; Laura Wiley, Assistant Professor, School of Medicine; Yi Zhang, Postdoctoral Fellow, School of Medicine

Description: During this working seminar, you will learn about the NIH’s K award grant programs, as well as strategies for approaching these unique grants. You will learn tactics and experiences from past K awardees and have an opportunity to get feedback on your K plan from your peers and awardees.

March

Denver: Career Programs
March 3, 2020
12:00 – 2:00 pm
Location: Lawrence St. Center, Rm 700
Registration Link: https://www.surveymonkey.com/r/KvCAREERPrograms
Faculty Experts: Mark Golkowski, Professor of Electrical Engineering; Amy Wachholtz, Associate Professor of Psychology

Description: During this seminar, you will learn about the NSF CAREER program and the NIH mentored-K programs, as well as strategies for approaching these unique grants. You will learn tactics and experiences from a past K and CAREER awardee.
**AMC: Revising and Resubmitting your Grant Proposal**
March 12, 2020
12:00 – 2:00
Location: Education 2 North (P28), Rm 1206
Registration Link: [https://www.surveymonkey.com/r/Revise-Resubmit](https://www.surveymonkey.com/r/Revise-Resubmit)
Faculty Experts: Jennifer Kemp, Director, Research Office, Department of Medicine, School of Medicine

Few things are as disappointing as not getting your grant proposal funded, but it’s important to remember that all of the most funded researchers have had many proposals declined. What makes them successful, though, is that they didn’t let those rejections stop them. They listened to their reviewers, worked with their Program Officer, went back to the drawing board, and resubmitted a better proposal. Join us for this seminar where a faculty expert will discuss the resubmission process and how to be successful through it.

**April**

**Denver: NSF Review Process**
April 8, 2020
12:00 – 2:00 pm
Location: Lawrence St. Center, Rm 745
Registration Link: [https://www.surveymonkey.com/r/NSFReview](https://www.surveymonkey.com/r/NSFReview)
Faculty Expert: Michael Bodhi Rogers, Professor, Physics

Putting together an NSF grant proposal is a major endeavor, but what happens once you hit the ‘send button’ on your proposal? Who looks at your proposal? What decisions do they make? What process does it go through? In this seminar, we will discuss the NSF proposal review processes and what it means for you as the PI as you prepare your proposals. We will hear from a seasoned NSF PI and Reviewer about their experiences with the NSF review process.

**Denver: Grant Writing for the Layperson (Non-expert)**
April 30, 2020
12:00 – 2:00 pm
Location: Student Commons Building, Rm 2000
Registration Link: [https://www.surveymonkey.com/r/Layperson](https://www.surveymonkey.com/r/Layperson)
Experts: Naomi Nishi, Associate Director of Educational Outreach, Office of Research Development and Education; Rachel Sturtz, Research Communications Specialist, Office of Research Services

Being an expert in your field means that you understand the complexities of your research better than anybody else. However, for many researchers, that means you also have a hard time explaining your research and its importance to anybody else. Being able to communicate to a non-expert audience is crucial both in terms of making your work relevant and informative to broader audiences and because the ability to explain your research at a basic level is crucial to good grant-writing. Although many assume that grant reviewers are also experts in the same field, at some agencies, non-experts are included on the review panel. Even if they aren’t, it doesn’t take much specialization for an expert reviewer to not fully grasp the project you’re proposing. Join us for this seminar to learn ways to relate your research to non-expert audiences.
May

**AMC: Grant Writing for the Layperson (Non-Expert)**

May 7, 2020
12:00 – 2:00 pm

Location: Education 2 North (P28), Rm 2302

Registration Link: [https://www.surveymonkey.com/r/Writing-Layperson](https://www.surveymonkey.com/r/Writing-Layperson)

Experts: Naomi Nishi, Associate Director of Educational Outreach, Office of Research Development and Education; Rachel Sturtz, Research Communications Specialist, Office of Research Services

Being an expert in your field means that you understand the complexities of your research better than anybody else. However, for many researchers, that means you also have a hard time explaining your research and its importance to anybody else. Being able to communicate to a non-expert audience is crucial both in terms of making your work relevant and informative to broader audiences and because the ability to explain your research at a basic level is crucial to good grant-writing. Although many assume that grant reviewers are also experts in the same field, at some agencies, non-experts are included on the review panel. Even if they aren’t, it doesn’t take much specialization for an expert reviewer to not fully grasp the project you’re proposing. Join us for this seminar to learn ways to relate your research to non-expert audiences.