

# What to Expect

The Office of Student Conduct and Community Standards (SCCS) is within the Dean of Student Office that is within the Strategic Enrollment & Student Success Division

## Our Purpose



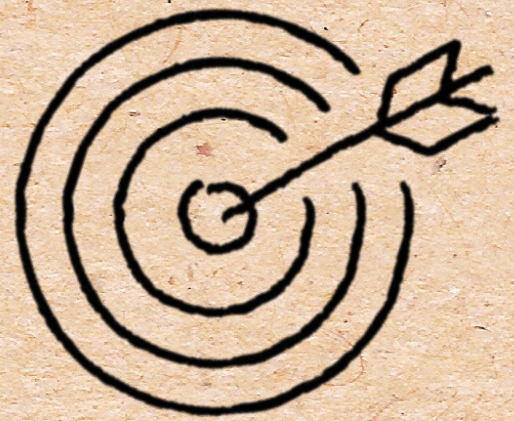
We strive to learn from one another in an educational environment that holds mutual respect for individuals and self-responsibility for behaviors in high regard. Students who engage in behavior that conflicts with established standards, laws, policies, and guidelines may be referred for conduct proceedings.

Every member of the Student community must assume responsibility for becoming educated about the various University and housing standards, policies, and guidelines. It is against the basic nature of this community for anyone to demean or discriminate against another human being. A caring, educational community does not tolerate physical or psychological threats, harassment, intimidation, or violence directed against a person. Students engaging in such behavior are subject to the University conduct processes.

Student conduct is...

- about learning and growth, not punishment.
- moving forward by repairing harm.
- applying new learning to change behavior.
- focused on student success and campus safety.

## Our Beliefs



## Due Process

You are due the following elements in the process:

### 1. Notice

You must be given a written statement of the charges against you several days prior to your conference.

### 2. Explain

You must be given an opportunity to be heard by the conduct educator- this is the primary purpose of the conduct conference.

### 3. Appeal

If an outcome of the conduct process is a loss of student status, removal from a residence hall, suspension, or expulsion from the University, you must be given an opportunity to appeal the conduct educator's decision.

## FERPA

Your conduct information is kept private. However, there are specific situations I may share information about your participation with the SCCS.

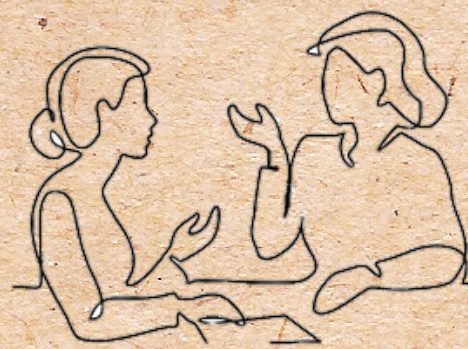
- If you give me permission to share your information.
- If another academic institution requests it and they have your permission.
- If you are under 21 and violated a drug or alcohol policy, this information can be shared with your parents.
- If there is an educational need for your faculty to know

# What to Expect

## One-on-One meeting

The purpose of this meeting is to share your perspective. Be prepared to discuss the following:

- Your values and goals and your progress towards those goals.
  - The issue at hand as it relates to those goals.
  - Your motivation behind the behavior.
  - Any potential harm that may have been caused.
- You are welcome to include a non-participatory support person at your meeting.



## From Me

- Be Honest
- Be mindful, thoughtful, and listen to understand
- Seek to appreciate feelings and meaning
- Recognize the student's goals and finds ways to achieve those goals.

## From You

- Be Honest
- Be mindful, thoughtful, and listen to understand
- Meaningfully participate in the conversation
- If you have questions, ask them!

## Considering Harms

Incidents of misconduct can impact more people that you might anticipate. Misconduct can harm you, those directly impacted, and our community.

- Consider how the incident has impacted your self-esteem and your relationships with your friends and family.
- Were there any people that were directly impacted by your behavior?
- How does your behavior reflect on CU Denver?

## After the Conduct Conference

1. You will receive a letter (via Maxient) to your CU Denver student email.
  - a. The letter will state whether you are responsible or not for violating the policy.
2. If you are responsible, the letter will include sanctions. The purpose of sanctions are to assist with your continued growth and development and to ensure our campus' safety.
3. The letter will include information about the appeal process. Appeal requests are to be submitted within 3 business days of the decision.
4. The letter will include contact information if you have any questions.

## Sanctions

Sanctions are based on the circumstances of the case case including, but not limited to, the student's prior conduct history, mitigating and aggravating factors, the severity of the violation, and the impact on individuals and/or the community.

### Discipline

Sanctions that acknowledge the behavior does not meet community expectations. They provide boundaries to help prevent the behavior in the future, including, but not limited to, restitution, parent/guardian notification, probation, housing removal, suspension, or expulsion.

### Advocacy

Sanctions that are intended to help the student be successful at CU Denver that may seem separate from the specific incident.

### Education

Sanctions that help a student learn information about a specific topic, including, but not limited to, reflection or research papers, and educational courses about alcohol and marijuana.

