

# EMILIE WAGGONER

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Myers-Briggs: ENTJ Strengths Quest: Competition, Communication, Ideation, Achiever, Strategic  
True Colors: Orange

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## **EDUCATION**

- 2023-Present **University of Colorado Denver** - EdD in Leadership and Educational Equity, Higher Education  
**Expected Graduation Date:** May 2026
- 2019-2021 **University of Colorado Denver** – M.S., Business School  
**Degree:** Management and Organizational Leadership - Leadership Concentration
- 2014-2016 **University of Northern Colorado**—M.A., Department of Education and Behavioral Sciences  
**Degree:** Higher Education and Student Affairs Leadership
- 2010-2013 **University of Northern Colorado** – B.A., School of Journalism and Communications  
**Major:** Journalism  
**Emphasis:** Public Relations and Advertising Media

## **SPECIALIZATION, CERTIFICATES, AND CERTIFICATIONS**

- 2022 **Harvard BOK Higher Education Teaching Certificate** - Harvard BOK Center
- 2022 **Association of College and University Educators (ACUE) Certificate** - Effective College Instruction
- 2020 **Equity Certificate Program** - University of Colorado Denver Diversity, Equity, and Inclusion Office
- 2018 **Advisor Resource Training (ART) Level 1 Certified** - National Association of College and University Residence Halls (NACURH)
- 2017 **University of Pennsylvania** - Foundations of Positive Psychology Specialization Certificate - Coursera Online
- 2016 **RELAY/GSE Graduate School of Education** - Course Certificate in Teaching Character and Creating Positive Classroom - Coursera Online

## **ADMINISTRATIVE POSITIONS, RESPONSIBILITIES AND ACCOMPLISHMENTS**

### **Director of Student Transitions - University of Colorado, July 2022 - Present**

- Teach 4-5 UNIV courses during Lynx Summer Bridge and the regular fall and spring semester
- Supervise Senior PAL Coordinator and assist with PAL training, development, and PAL procedures for 30-40 student staff and 2-3 Graduate Assistants
- Build and recruit for the Fall and Spring FYE course schedule and Lynx Summer Bridge program, creating College Success courses in Campus Solutions
- Create and update UNIV syllabus, course materials, and lesson plans for faculty and staff
- Supervise Graduate Assistant for Lynx Summer Academy in building communications, recruitment of students, and course syllabus and lesson plans for UNIV condensed course
- Work one-on-one with faculty to develop syllabi, and weekly updates to FYE students and faculty regarding academic and social programs
- Train 40-50 FYE faculty for FYE course implementation and teaching
- Maintain FYE, PAL, and LSA budget of over \$300,000 oversight with Senior Business Coordinator
- Develop and report assessments related to PAL, FYE, SYE, and LSA programs
- Assist the Assistant Vice Chancellor of Student Transitions and Family Engagement in First Year Seminar syllabus development and presentation to the Courses and Curriculum Oversight Committee
- Supervise Second-Year Experience (SYE) intern and Student Transitions and Family Engagement Graduate Assistant to assist with ongoing Student Transition projects and events

### **First Year Experience Associate Director - University of Colorado, March 2020 - July 2022**

- Teach 1-2 UNIV courses during Lynx Summer Bridge and the regular fall semester
- Supervise PAL Coordinator and assist with PAL training, development, and PAL procedures
- Assist in building the Fall FYE course schedule, creating College Success courses in Campus Solutions
- Create and update UNIV syllabus and lesson plans for faculty and staff
- Assist Graduate Assistant for Lynx Summer Academy in building communications, recruitment of students, and course syllabus and lesson plans for UNIV condensed course

- Work one-on-one with faculty to develop syllabi, and weekly updates to FYE students and faculty regarding academic and social programs
- Train FYE faculty for FYE course implementation and teaching
- Maintain FYE budget oversight with Business Coordinator
- Develop and report assessments related to PAL and FYE programs
- Assist the Assistant Vice Chancellor of Student Transitions and Family Engagement in First Year Seminar syllabus development and presentation to the Courses and Curriculum Oversight Committee

**Assistant Director for Campus Visits and Admissions Events - University of Colorado, December 2018 - March 2020**

- Plan, promote, facilitate, and manage approximately 10-15 large-scale recruitment and yield events per year
- Support group visits to campus and oversee daily campus tours, department tours, and specialized tours throughout the year
- Manage and maintain online virtual tour and communications/data from source
- Supervise a front desk professional staff position and hire, supervise, and train approximately 20 Student Ambassadors
- Gather, analyze, and provide feedback on data from all recruitment events and share with key campus stakeholders, including data on matriculation of students from events, yield rates, etc
- Create and provide training to entire Undergraduate Admissions and K-12 Outreach staff and school and college partners
- Participate in Collegiate Information and Visitor Services Association (CIVSA)

**Residence Life Coordinator - Colorado School of Mines, July 2016-January 2019**

**Responsibilities:**

- Manage two residence hall buildings on-campus, including move-in, facility needs, check-outs, room changes, student conduct cases, and student needs for roughly 300 students.
- Oversee the programming and learning outcomes of two Theme Learning Communities: The Adventure Leadership Community and the Nucleus First-Generation Scholars program.
- Advise the Residence Hall Association (RHA) for two years and manage a budget of roughly \$20,000 for programming, conferences, and retreat expenses.
- Serve in an on-call, after-hours emergency rotation and respond to crisis situations for on-campus students.
- Manage a hall budget of roughly \$15,000 for all staff members and themed learning communities.
- Supervise graduate students, undergraduate students, and one ACUHO-I summer graduate student intern.
- Supervise a staff of ten Resident Assistants, two Senior Staff members, and seven Desk Assistants.
- Oversee building programming and tailor it to the needs of the residents.

**NODA Intern – Metropolitan State University of Denver (MSU-Denver), May 2015-July 2015**

**Responsibilities:**

- Member of the orientation leadership team, overseeing 13 orientation leaders and four student coordinators.
- Gathered all parent and student orientation survey data, reported data findings and compared data to past SOARs for mid-summer and end-of-summer orientation reports.
- Prepared orientation groups and advising sheets for all 18 SOAR orientations.
- Presented at student and parent orientations, remained as an on-site leadership team member at all SOAR orientations and managed issues and concerns from students and parents.

**Graduate Assistant Hall Director – University of Northern Colorado (UNC), August 2014-July 2016**

**Responsibilities:**

- Manage four residence hall buildings on-campus, including move-in, facility needs, check-outs, room changes, and student needs.
- Supervise a staff of four Resident Assistants, one Diversity Mentor and one Community Council President.
- Meet on a weekly basis with Resident Assistants, Community Council Hall Members and Diversity Mentor
- Oversee building programming and tailor it to the needs of the residents.
- Perform tasks such as filing, key-sorting and occupancy management using HSM Software.
- Attend campus activities and events, such as Homecoming, Welcome Week and other traditional events.

## **Orientation Specialist, Community College of Denver (CCD), January 2014-July 2014**

### **Responsibilities:**

- Implement and host a minimum of 45 orientation sessions for all new first-time students and transfer students.
- Create and present at orientation sessions on a variety of topics, including scheduling classes, getting involved on-campus, and financial aid, alongside campus partners.
- Support Assistant Director in hiring, training, evaluating, supervising and completing payroll for a team of 15-20 Orientation Leaders.
- Manage all orientation programming, schedule design, and troubleshooting using VZ-Orientation software.
- Complete Program Impact and Success Assessment and Evaluation- of each New Student Orientation.

### **Major Accomplishments**

- Helped implement a plan for an extended orientation with specific advising session breakouts.
- Sat on the First Year Experience/Seminar planning board.

## **TEACHING EXPERIENCE**

### **FITV 1111-001: Anime Goes To College: Analyzing Anime Characters Through a Sociological Lens - University of Colorado Denver - August 2021-Present**

#### **Responsibilities:**

- Developed new course in Fall 2021 for an International Perspectives Core Area course open to all incoming first-year students
- Lead course lectures, create syllabus, and distribute coursework for roughly 35 students for a three-credit hour International Perspectives cores area course in the College of Arts and Media at the University of Colorado Denver
- Topics ranged from gender and sexual identity within Japanese anime, the Japanese anime fan base in the context of American fans, the impact of college-aged character development on the development of college-aged fans, etc
- Complete ongoing research and presentations at conferences and for literary articles

### **UNIV 1110: College Success Course Instructor - University of Colorado Denver - July 2020-Present**

#### **Responsibilities:**

- Manage lesson plans, lead classroom lectures, and track project grades alongside one to two Peer Mentors for the UNIV 1110 College Success Course in Summer 2020 and Fall 2020 for roughly 20-30 students per course.
- Incorporate a variety of lesson plan topics, including social justice, grit and resilience, mental health, and personal strength/leadership development.
- Collaborate with campus partners to bring in speakers, including University of Colorado Denver professors and students.

### **UNIV 3110: Student Success and Development- University of Colorado Denver - January 2020-May 2020**

#### **Responsibilities:**

- Manage lesson plans, lead classroom lectures, and track project grades alongside one to two Peer Mentors and one to two co-instructors for the UNIV 3110 course for roughly 20-30 students
- Incorporate a variety of lesson plan topics, including student development theories, history and traditions of the university, conflict management, and personal strength/leadership development.
- Collaborate with campus partners to bring in speakers, including University of Colorado Denver professors and students.

### **CSM 101 Course Instructor- Colorado School of Mines – August 2017-January 2019**

#### **Responsibilities:**

- Manage lesson plans, lead classroom lectures, and track project grades alongside two Peer Mentors for the CSM 101 First-Year Seminar course, required for all incoming freshmen at Colorado School of Mines.

- Incorporate a variety of lesson plan topics, including social justice, grit and resilience, mental health, and personal strength/leadership development.
- Collaborate with campus partners to bring in speakers, including Colorado School of Mines professors and students.

**PA 133 Course Instructor - Colorado School of Mines - August 2017-January 2019**

- Oversee the Adventure Leadership Community (ALC) Themed Learning Community Physical Activity (PA) class by tracking activity, creating activities for credit, and grading class for credit.
- Created the annual ALC running team for the Kooky-Spooky 5K in Golden, CO, which has been an annual tradition for the community for the past three years.

**HESA 651 Teaching Assistant - University of Northern Colorado - January 2016-May 2016**

- Helped co-create course syllabus and lead lessons for a graduate-level course in the Higher Education and Student Affairs Leadership (HESAL) course.
- Graded homework, presentations, and facilitated discussions alongside the professor for the class of about 25 graduate students.
- Update Blackboard discussion boards and facilitate prompts, questions, and dialogue.

**SPECIAL PROJECTS, PUBLICATIONS, AND INVOLVEMENT**

**Special Projects and Positions**

**Women’s Leadership Program at University of Colorado Denver - August 2024 - Present**

- Nominated for and accepted position in inaugural Women’s Leadership Program at the University of Colorado Denver, joining a cohort of roughly 20 women across the university for a year-long cohort program
- Create project proposal for strategic change by the culmination of the end of the program’s year in May 2025 to be sent to University of Colorado Denver executive leadership

**Leadership Development Institute (LDI) Group Member - January 2018 - January 2019**

- Developed a new survey for incoming students at Colorado School of Mines to measure their sense of belonging, personal experiences, support network sustainability, and involvement levels and interests within the first six weeks of campus.
- Survey was piloted in Fall 2018 in four CSM 101 classes in an effort to finalize the survey, assess the results of the survey, and determine the impact of the survey results on the CSM faculty one-on-one conversations with their CSM 101 students.
- Survey is expected to be finalized and rolled out for the entire incoming freshmen Class of 2019.

**Publications:**

- 2024 (under review) Waggoner, E. “*Isekai* as a Reflection of College Student Transition Theory”, *Popular Culture Review* (2024).
- 2024 (to be published Fall 2024) Waggoner, E. “Navigating Identity-Based Courses During Legal Challenges”, *Cases in Leadership for Equity and Justice in Higher Education* (2024).
- 2024 Waggoner, E. “Finding Belonging in a Discord Chat Room”, *ACPA Developments* (Summer Edition, 2024).
- 2021 Roybal, A., Waggoner, E., Heaton, C., Moroney, E., Hoff, N., Miles, K., VanDijk, A., and Fukumoto, K. “Converting a Dynamic in-Person Experience to Remote Life: College Transition in the Time of COVID-19”, *Journal of College Orientation, Transition, and Retention* (2021).

**Professional Organization Positions Memberships (Regional and National):**

- 2023-Present **Coalition for Women’s Identities (ACPA)** - Directorate Member for Endorsed Program Review
- 2022-Present **Organization for Transformative Works (OTW)** - Strategic Planning Committee Member
- 2021-Present **American College Personnel Association (ACPA)** - Member
- 2021-2022 **Popular Culture Animation Association (PCAA)** - Member
- 2019-2021 **College Information and Visitor Services Association (CIVSA)** - Member
- 2017-2019 **Association of Intermountain Housing Officers (AIMHO)** - AIMHO Executive Board: Entry Level Member at Large
- 2014-2019 **Association of Intermountain Housing Officers (AIMHO)** - AIMHO College Committee Member

2015-2016 **Board Member:** Graduate Student Member at Large, College Personnel Association of Colorado (CPAC), Denver, CO

### **Campus Committee Involvement**

2023-Present **Reimagining Core Curriculum Development University Committee** - Member, University of Colorado Denver  
2022-2023 **Microcredential Task Force** - Member, University of Colorado Denver  
2021-2022 **FYE Common Read Committee** - Chair, University of Colorado Denver  
2020-2022 **Campus StrengthsQuest Committee** – Co-Chair, University of Colorado Denver  
2019 **Extended Orientation Committee** - First Generation Banquet Chair, University of Colorado Denver  
2019 **Consistency and Efficiency Core Team** - Member, University of Colorado Denver  
2019 **Enrollment Process Analysis Core Team** - Member, University of Colorado Denver  
2018 **Leadership Summit Committee Chair** - Logistics, Colorado School of Mines (CSM)  
2018 **Mental Health Task Force Committee Member** - CSM  
2018 **President’s Diversity, Inclusion, and Access Committee** - Cultural Hub member (CSM)  
2018 **Leadership Development Institute Member** - CSM  
2017-2018 **Administrative Faculty Council Member** - Programming, CSM  
2017-2018 **Campus Leadership Team Member for Title IX** - Policies Committee, CSM  
2017-2018 **Leadership Summit Committee Member** - Advertising, CSM  
2017-2018 **CSM 101 Restructuring Committee Member** - CSM  
2016-2017 **Weekend at Mines Committee Member** - CSM

### **Residence Life Committee Involvement - Colorado School of Mines**

2018 **Senior Staff Selection Chair**  
2018 **Evaluation Committee Chair**  
2017-2018 **Residence Hall Association (RHA) Advisor**  
2017-2018 **Returning and New Staff Selection Committee** - Co-Chair  
2016-2017 **Returning and New Staff Selection Committee** - Co-Chair  
2016-2017 **Monday Lunch Lesson Committee Chair**

### **Conference Participation:**

2017 **NACURH Conference Advisor:** Colorado School of Mines  
2017 **IACURH Conference Advisor:** Colorado School of Mines  
2016 **Conference Advisor:** Colorado School of Mines RAppin’ Delegation  
2015 **Conference Advisor:** UNC’s Colorado/Wyoming (CO/WY) Conference Delegation  
2014 **Conference Advisor:** UNC’s RAppin’ Delegation

### **Presentations:**

2024 **“Isekai and Transition Theory in Fandom”** - Nan Desu Kan Conference, Denver, CO  
2024 **“Centering Belonging in Anime Fandom”** - Anime Expo, Los Angeles, CA  
2024 **“First Generation Student Summer Bridge Programs: Small Budget, Big Impact** - Association of College Student Educators International Conference, Chicago, IL  
2023 **“Marx, Foucault, and Ouran High School Host Club”** and **“Isekai and Transition Theory - Impact on College Students”** - Anime Expo, Los Angeles, CA  
2022 **“I’m So Nervous!” How to Train FYE Instructors** - National Conference on Students in Transition, Atlanta, GA  
2022 **Why Do You Ship That?”** - Nan Desu Kan Conference, Denver, CO  
2022 **From BakuDeku to Y/N and Gojo: Why We Ship It** - Anime Expo, Los Angeles, CA  
2021 **Anime in the Classroom?! How?!** - Fan Expo Denver, Denver, CO  
2021 **Anime Goes to College: Fan Identity Development** - Nan Desu Kan Conference, Denver, CO  
2021 **Anime Goes to College: Fan Identity Development** - Anime Expo, Virtual Presentation  
2021 **Supervising Non-Traditional Student Staff In a Pandemic** - College Information and Visitor Services (CIVSA)

- National Conference, Virtual Presentation
- 2021 ***Viva Pinata: "Eat the Rich" Gets Literal*** - Popular Culture Animation National Conference, Virtual Presentation
- 2020 ***Pandemic Panic: Shifting A Summer Bridge Program to Remote*** – National Conference on Students in Transition, Virtual Presentation
- 2020 ***Yuri!!! On Ice: An Analysis of Yuri Katsuki from a Student Development Perspective*** – Fan Studies North America Conference, Virtual Presentation
- 2019 ***De-Bunking Productivity Myths in the Workplace*** - Student Affairs Conference, Denver, CO
- 2019 ***Strong Female Lead: The Rise of Non-Traditional Female Lead Characters in Anime*** - National Geek Girl Con, Seattle, WA
- 2019 ***The Psychosocial Development of Jotaro Kujo*** - Colorado Anime Fest, Denver, CO
- 2018 ***Strong Female Lead: The Rise of Non-Traditional Lead Female Characters in Anime*** - Nan Desu Kan Conference, Denver, CO
- 2018 ***Student Development Theory and Identity in Anime: An Analysis of Yuri!!! On Ice*** - Nan Desu Kan Conference, Denver, CO
- 2018 ***Burnout in Students*** - Peer Mentor Training, Colorado School of Mines, Golden, CO
- 2018 ***AIMHO 365 Webinars: Building Grit and Resiliency in Your Staff; Managing Burnout in Staff and Students***
- 2017 ***Everything Is On Fire: Handling High Turnover in Your Department***, AIMHO Conference, Las Vegas, NV
- 2017 ***Get Gritty: Building Grit and Resiliency in Your Students***, AIMHO Conference, Las Vegas, NV
- 2015 ***Boxes and Bystanders***, Women's Conference, University of Northern Colorado, Greeley, CO
- 2015 ***Women in the Workplace***, Women's Conference, University of Northern Colorado, Greeley, CO