The core learning outcomes and rubrics for the undergraduate general education program were developed by teams of faculty experts at the University of Colorado Denver. Building on the university’s previous set of learning outcomes and drawing on national standards across multiple organizations and disciplines, these faculty teams created learning outcomes and rubrics in each of the nine core areas of the general education program. The purpose of this effort is to provide a clear framework of expectations for student learning across faculty and students and to inform conversations about the best ways to advance teaching, learning, curriculum, and assessment.

<table>
<thead>
<tr>
<th>Nine Core Areas</th>
<th>Intellectual Competencies</th>
<th>Knowledge Areas</th>
<th>Diversity/Global Learning</th>
</tr>
</thead>
</table>
| **Mathematics** | 1) Calculate  
2) Represent  
3) Interpret  
4) Model | • Arts  
• Behavioral Sciences  
• Humanities  
• Natural & Physical Sciences  
• Social Sciences | • Cultural Diversity  
• International Perspectives |
| **Arts** | 1) Identify  
2) Differentiate  
3) Contextualize  
4) Evaluate  
5) Create | **Behavioral Sciences** | 1) Knowledge  
2) Method  
3) Application  
4) Reflection  
5) Quality of Writing |
| **Composition** | **Cultural Diversity** | 1) Marginalization  
2) Social Access and Rights  
3) Collective Identities  
4) Self-Awareness  
5) Societal Contributions | **International Perspectives** |
| **Behavioral Sciences** | 1) Terms and Theories  
2) Roles and Relationships  
3) Discipline Methodology | **Humanities** | 1) Textual Analysis  
2) Interpretive Skills  
3) Context Awareness  
4) Ethical Thinking |
| **Social Sciences** | **Natural and Physical Sciences** | 1) Applying Scientific Method  
2) Analyzing Data and Forming Conclusions  
3) Applying Knowledge  
4) Communicating Science | **Mathematics** |
| **Knowledge Areas** | **Arts** | **Behavioral Sciences** |
| **Cultural Diversity** | 1) Marginalization  
2) Social Access and Rights  
3) Collective Identities  
4) Self-Awareness  
5) Societal Contributions | **Behavioral Sciences** |
| **International Perspectives** | 1) Global Contexts  
2) Methodological Approaches  
3) Cultural Identities  
4) Influential Trends | **Humanities** |
| **Natural and Physical Sciences** | 1) Applying Scientific Method  
2) Analyzing Data and Forming Conclusions  
3) Applying Knowledge  
4) Communicating Science | **Mathematics** |