# University of Colorado Denver Downtown Campus

**Core Curriculum Oversight Committee**

**International Perspectives Course Approval Form**

Date of Submission: Submitter’s Name: \_\_

Discipline Prefix and Course Number (e.g., ANTH 1011):

Course Title:

## Guidelines

In completing this form, please work from the CCOC’s learning outcomes for this Core Area, “International Perspectives General Education Learning Outcomes and Assessment Rubric,” found [here](http://www.ucdenver.edu/student-services/resources/ue/core/Pages/CU-Learning-Outcomes.aspx).

In addition, all approved CU Denver International Perspectives courses must be submitted to the Colorado Commission for Higher Education (CCHE) for gtPathways review as a statewide, guaranteed-transfer general-education course. Thus the content and competency requirements developed by 2-year and 4-year faculty for the gtPathways program are useful guides in designing courses for the CU Denver Core. Please download and consult the applicable CCHE “[Content Criteria](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/content.html)” (Arts and Humanities, Written Communication, Natural and Physical Sciences, and/or Social and Behavioral Sciences) and “[Competency Criteria](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)” (Critical Thinking, Mathematics, Reading, Technology and/or Written Communication).

## Course Content

The purpose of an International Perspectives course is to foster an appreciation for and an understanding of the history, culture, social characteristics, and/or economy of any nation or region of the world that is not the United States. The course will serve as an introduction to non-U.S. societies and provide an opportunity for students to start “thinking globally.” The focus of the course should be outside the borders of the United States; thus, a course on U.S. foreign policy would not count, but a course on China’s foreign policy would. Other examples would be an Economics or Business course on international trade or a history of twentieth-century Germany from the History Department.

The course may be either lower or upper division. Course prerequisites are optional depending on course content.

## Study Abroad

A study abroad program may be used to satisfy this requirement. No formal course proposal is required for this method of satisfying International Perspectives as a competency. It is the student’s responsibility to provide her/his college advising office with verification that conditions approved by CCOC for the study abroad option are satisfied, as stipulated in the CCOC document, “[International Perspectives Proficiency Credit Guidelines](http://www.ucdenver.edu/student-services/resources/ue/CCOC/Documents/International%20Perspectives%20Proficiency%20Guidelines%20Spring%202010.pdf).”

## Course Information

The course syllabus attached to this application must clearly verify that each of the responses below has been satisfied in the course. In addition, all Core-course syllabi should include on the first page a disclosure statement to inform students: “CU Denver Core course applicable toward the International Perspectives Core Area,” or something similar.

Please enter your responses in this document underneath each of the following questions.

1. For each of the CCOC learning outcomes for the International Perspectives Core Area in turn (and using the numbering of those), specifically describe how this course will fulfil that criterion, identifying the specific assignment(s), project(s), or activity(ies) through which that learning will be delivered.
2. Assessment data must be submitted the Office of Assessment every time the course is offered. The instructor will provide data on the number of students who are below proficient, proficient and above proficient for each of the learning outcomes. Describe your assessment plan (what data will you collect and how will you collect it).
3. If the course has additional, discipline-specific learning outcomes, please list each of those and briefly explain how the course will integrate the general education learning outcomes and the discipline-specific learning outcomes.
4. Describe how this course will define and teach Critical Thinking, which is required for all CU Denver Core courses and for CCHE gtPathways designation. Reference the Critical Thinking [VALUE Rubric](http://assessment.arizona.edu/sites/default/files/CriticalThinking.pdf) and/or the [gtPathways Competency Criteria](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html) for Critical Thinking. If possible, identify specific assignment(s), project(s), or activity(ies) through which that learning will be delivered. Consider how the teaching and learning of Critical Thinking will be integrated with or serve the teaching/learning of the CCOC and disciplinary learning outcomes.
5. Describe how this course will improve student competency in writing, which is required for all CU Denver Core courses other than those in Mathematics and in Natural & Physical Sciences. The CCOC does not prescribe a method for teaching writing, as long as it is more intentional than merely including a writing assignment. The CCOC encourages the use of discipline-appropriate writing methods and styles and the integration of writing into the teaching of the disciplinary content, as well as providing students the opportunity to revise writing. The CCOC recommends the [Written Communication VALUE Rubric](http://assessment.arizona.edu/sites/default/files/WrittenCommunication.pdf) as a reference (the [gtPathways Competency Criteria for Written Communication](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html) also may be useful). Describe or attach assignments, projects, rubrics, or feedback processes through which students will learn to be better writers.
6. Referencing the applicable gtPathways [content](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/content.html) and [competency](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html) criteria documents, if there are any elements listed in those that you have not already covered above, then for each of those specifically describe how this course will fulfill it and deliver that learning.
7. Referencing the CU Denver [syllabus policy](http://www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-development/resources/Documents/Denver%20Campus%20Syllabus%20Policy%20and%20Template%20%286.16.15%20Revisions%29%5B2%5D.pdf), as well as the [attendance policy](http://www.ucdenver.edu/faculty_staff/employees/policies/Policies%20Library/1XXX%20Academic%20and%20Faculty%20Affairs/StudentAttendance.pdf), please confirm that you have read these and that your attached syllabus fulfills all requirements and expectations (or explain significant deviations or alternatives).

In addition, all lower-division CU Denver Core courses will be submitted to CCHE for gtPathways review, and this will require preparation of the appropriate [Nomination Forms](http://highered.colorado.gov/academics/transfers/gtPathways/Criteria/competency.html). Consult with the CCOC Chair or the Associate Vice Chancellor for Undergraduate Experiences about this after the course has received CCOC approval.