

# Core Curriculum Oversight Committee

**Date:** November 8, 2013

**Time:** 12:30-2 pm

**Meeting locations:** LSC Conference Room

**Attendance:** Paul Stretesky, John Lanning, Neda Barrett, Yong Liu, Fred Chambers, Carol Golemboski, Sam Welch, Manuel Espinoza, Hans Morgenthaler, Phil Gallegos, Martina Juarez Lopez, Tammy Soother, John Sunnygard, Gwen Persons, Ron Ramirez, Cecilio Alvarez, Ann Martin

**Visitors:** Gita Alaghband, Jason Lewis,

## Agenda

### **Voting Items:**

1. Jason Lewis and Gita Alaghband made a presentation to the Committee about adding the course Introduction to Computing (CSCI 1320) to the Natural and Physical Sciences area of the UCD Core. They explained how the science and critical thinking part of this course falls under the Natural and Physical Sciences area. Some issues that were raised was that the Committee is not sure that the Natural and Physical Sciences area is the correct home for this course, and also that it might not get gtPathways approved.  
[ACTION] Paul will ask Jason and Gita to provide better examples on how this course falls under the Natural and Physical Sciences area of the UCD Core.
2. A proposal to request exception to the physical science core requirements was voted for by the Committee members and unanimously approved. Students who take calculus-based physics and the lab (PHYS2311/2321 and PHYS 2331/2341) shall be allowed to substitute these courses for algebra-based physics and the lab (PHYS 2010/2030 and PHYS 2020/2040) to meet the core requirements in Biological and Physical sciences. The CCOC notes that the only difference between these two sets of courses is the level of mathematics required in the courses (calculus versus algebra). As a result, the CCOC has consistently granted waivers to students choosing the calculus-based physics over the algebra-based physics. Thus, this substitution is consistent with the philosophy of the Core because the courses are identical except for the mathematics component.
3. Two student petitions for study abroad issues were put forward to the Committee.
  - a) Petition concerns student travel that was cut short by circumstances beyond her control. The CCOC reviewed the request and decided in favor of the student. The Committee unanimously agreed that the student should be awarded IP credit for ENGR 3995.
  - b) The student asked that her experiences abroad be used to fulfill her International Perspectives (IP) proficiency requirement in the Core. CCOC did not approve the request. First, the CCOC would have liked to see some paperwork documenting her experiences abroad. Second, the CCOC would have also liked to see an academic paper that documents her experiences abroad and frames them in an academic and scholarly way. And third, the CCOC noted that we have not typically awarded proficiency credit to other students in her situation.

4. New wording for “Students with Previous Baccalaureate Degree” passed unanimously at the meeting. The following clarification should be followed in all instances where transfer students are concerned: Transfer Students with Previous Baccalaureate Degree – CU Denver transfer students with a previous baccalaureate degree are exempt from CU Denver Core requirements if each of the following three conditions is satisfied:
- Baccalaureate degree is academic (BA, BS, BFA, BEd, etc.) rather than technical or professional (Bachelor of Applied Science, Bachelor of Technology, etc) in nature.
  - Baccalaureate degree is from a regionally accredited institution in the United States.
  - Baccalaureate degree was conferred within the last 10 years.

In the absence of meeting these three conditions, general education course transfer for the CU Denver Core is completed through gtPathways policies or on a course-by-course basis. Advisors may recommend second bachelor’s degree students take specific general education courses to provide a well-rounded education even if the CU Denver Core is satisfied by the previous degree.

**Discussion Item:**

The Committee discussed pre-requisites on potential upper division global health course in international perspectives – prerequisite would be Introduction to Public Health (not in the Core). The committee was not concerned with the prerequisite issue and noted that several upper division Core courses do have prerequisites. PBHL3070 can be submitted with the Introduction to Public Health prerequisite.