

Core Curriculum Oversight Committee

January 31, 2014 Meeting Minutes

1:00-2:30pm

LSC 1250

Attendance: Paul Stretesky, Yong Liu, Kent Homchick, Frederick Chambers, Ronald Ramirez, John Sunnygard, Carol Golemboski, Manuel Espinoza, Cecilio Alvarez, Hans Morganthaler, Gwen Persons, Ruben Anguiano, Jeff Franklin, Karen Sobel, Phillip Gallegos, John Lanning, Sarah Sarwana

Visitor: Honorine Nocon

February CCOC Meeting: Friday, February 21, 2014 1:00-2:30pm (future CCOC meetings will be scheduled for the third Friday of each month and the May meeting will be optional)

Agenda and Discussion

Item 1. Selection of chair from voting members: The UE Office provides resources to coordinate and deal with the chair position.

- Duties include: running the committee, communicating with faculty about course submission, be involved in university initiatives – to know what direction to take the Core, and decide what comes back to the CCOC
- For the next selection – consider having a “vice” or “co” chair-elect. This way a person is able to transition into the chair position more smoothly when the previous chair is ready to leave.
- Mentorship program
- Expected time commitment: maximum of 20 hours and a minimum of 2 hours per week and occasional summer work
- Compensation? Because this is a campus-wide committee, there could potentially be a summer professional development program or maybe a course release (depending on if the faculty member has other significant responsibilities in his/her department)
- Rotation of chair? Time of commitment: 2-3 years or every year?

Formal motion by a voting member: Elect Manuel Espinoza for the new CCOC Chair

Vote: All voting members affirm; motion is passed.

Item 2. Guests are welcome; anyone can come to the meetings, but invitation needs to come through CCOC chair or AVC for Undergraduate Experiences

Item 3. PHIL 1020 changing title from Introduction to Ethics and Society: The Person and the Community to Introduction to Ethical Reasoning and PHIL 2441 changing from Logic and Language to Logic, Language and Scientific Reasoning

- Already went through the CLAS EPCC, just needs approval from CCOC and reflection on the Core discussion

Motion: The title change should be approved as per the CCOC discussion

Decision: Motion is passed

Item 4. Clarification of 10-yr rule for previous degree exemption from Core – Records

- Students who come back for a second Bachelor's degree: is the 10 year rule referring to ten years from the time a student matriculates or is it ten years from the time that the student is ready to graduate?

Decision: CCOC discussion confirmed that the 10-yr time frame should be based on the first matriculation at CU Denver

Item 5. Do we want to review the next section of the CU Denver Core? There are 120 sections to review in social science behavioral science, international perspectives and cultural diversity. Should we use the learning outcomes that were developed by Kenny to review the courses?

- Using the learning outcomes as a criteria in this committee to determine whether or not the course belongs in the Core
- Having certain requirements for the syllabi may be a good idea so that they are actualized rather than just stated
- Difficulty: will be a slow process to get instructors to start implementing and developing the learning outcomes
- Ideally, we should email all the instructors that are teaching the core courses and tell them that we want to start implementing the learning outcomes
- Committee should become proactive. Work towards quality and look to update the Core courses as they are the first things that the undergraduates are exposed to

Decision: CCOC should review the final 'third' of the Core this spring

Things to think about for future CCOC meetings:

- Is it time to update the bylaws? Reexamine them to reflect the changes in the university?
- Should there be a fixed amount of time for that chair? Should there be a mid-year election for the chair-elect?
- Work on compensation for the chair over the summer. There needs to a discussion about what to do about the different colleges and schools' rules and how to deal with that. Maybe the compensation can come directly from the provost?

Action Items:

- Jeff will send a list of learning outcomes for the schools and colleges to CCOC
- John and Manuel are to meet with the SEHD dean to discuss a possible compensation package
- John to contact the CLAS, CAM, ENG, and BUS associate deans to obtain the syllabi for CCOC course review

Respectively Submitted,
Sarah Sarwana